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|   |   |   |   |   |            |   |   |  |
| Around the astronaut's helmet and down into space.                                 | Down the bear's back, up and round its tummy.                                      | Curl around the cat.   | Round the duck's body, up to its head and down to its feet.                        | Around the elephant's eye and curl down its trunk.                                 | Down the flamingo to its foot and across its wings.  | Round the goat's face and curl under its chin.                                       | Down, up and over the helicopter.  | Down the iguana and dot the leaf.   |
|   |   |   |   |   |            |   |   |  |
| Down the jellyfish and dot its head.   | Down the kite, up and around down to the corner.                                   | Down the lollipop stick  | Down, up and over the mouse's ears   | Down, up and over the net.   | All around the octopus.  | Down the penguin's back, up and around its head.                                     | Round the queen's face, up to her crown, down her robe with a flick at the end.      | From the cloud to the ground and over the rainbow.                                  |
|  |  |  |  |  |           |  |  |   |
| Down the snake from head to tail.  | Down the tiger and across its neck.  | Down and around the umbrella, and back to the ground.                              | Down to the bottom of the volcano and back up to the top.                          | Down and up and down and up the waves.   | From the top, across the box to the bottom. From the top again across the box to the bottom. | Down, around the yo-yo and curl round the string.                                    | Across the top of the zebra's head, zig-zag down its neck and along.                 |   |

Newsletter below

# DONALDSON

# CLASS NEWS



**Week ending:** 22<sup>nd</sup> November 2024



## This week's learning:

This week we have learnt 4 new sounds in our phonics, 'sh, th, ng, nk' and some new tricky words 'she, he, of'. This is the end of our phase 2 sounds!

We have been learning about animals in the Polar Regions, ask your children where the Arctic is and what lives there!

In Maths we have been continuing with our part whole model learning and also thinking how number 4 can be made.

We have also introduced a new 'design' area for our junk modelling and the children have been loving it!

## Reminders & dates:

- Please start getting your star costumes ready - letters have been sent out 😊  
Please save any great bits of recycling for our junk modelling area!
- Tuesday 3<sup>rd</sup> December - theatre trip, later back to school (4.30pm)

## Ways to help at home:

- Using the weekly phonics home learning sheet that is emailed out alongside this newsletter
- Read the school 'reading books' at least 3 times a week
- Begin spotting capital letters, full stops and question marks in books when reading - we've been using our voice differently for question marks!
- Continue to read and practice reading/spelling tricky words from Little Wandle's Phase 2 tricky words
- Make sure all sounds from phase 2 are secure, to help with blending by Christmas
- Discuss number bonds up to 5
- Talk about animals in the Arctic and Antarctic

## Next week:

- We will be having our first session of our Cultural sessions from parents! Thank you so much!
- We will be revisiting all of our phonics learning ready to see where to go next!
- We will be exploring igloos and inuit people

