



























Phonics letter writing formation rhymes

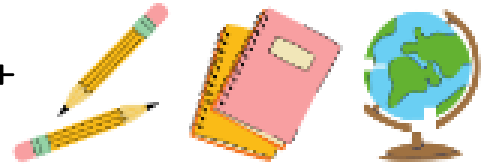
								
Around the astronaut's helmet and down into space.	Down the bear's back, up and round its tummy.	Curl around the cat.	Round the duck's body, up to its head and down to its feet.	Around the elephant's eye and curl down its trunk.	Down the flamingo to its foot and across its wings.	Round the goat's face and curl under its chin.	Down, up and over the helicopter.	Down the iguana and dot the leaf.
								
Down the jellyfish and dot its head.	Down the kite, up and around down to the corner.	Down the lollipop stick	Down, up and over the mouse's ears	Down, up and over the net.	All around the octopus.	Down the penguin's back, up and around its head.	Round the queen's face, up to her crown, down her robe with a flick at the end.	From the cloud to the ground and over the rainbow.
								
Down the snake from head to tail.	Down the tiger and across its neck.	Down and around the umbrella, and back to the ground.	Down to the bottom of the volcano and back up to the top.	Down and up and down and up the waves.	From the top, across the box to the bottom. From the top again across the box to the bottom.	Down, around the yo-yo and curl round the string.	Across the top of the zebra's head, zig-zag down its neck and along.	

Newsletter below

DONALDSON CLASS NEWS



Week ending: 15th November 2024



This week's learning:

This week we have learnt 3 new sounds in our phonics, 'z, qu, ch' and some new tricky words 'go, no, to, into'.

We have been developing our maths understanding around parts and the whole - including using a part whole model to represent numbers. This week has included a lot of learning about Remembrance and Noah's Ark. We have been sequencing the story and creating a display for the hall. We are now very confident telling The Gingerbread Man story and have been writing words and sentences to describe him this week.

Reminders & dates:

We don't have any 😊

Ways to help at home:

- Using the weekly phonics home learning sheet that is emailed out alongside this newsletter
- Read the school 'reading books' at least 3 times a week
- Begin spotting capital letters and full stops in books when reading
- Continue to read and practice reading/spelling tricky words from Little Wandle's Phase 2 tricky words
- Start to discuss number bonds up to 5

New tricky words

is I the

New tricky words

put* pull* full* as and has his her go no to into she
push* he of we me be

Next week:

- We will be focusing on digraphs, learning 4 new ones - sh, th, ng, nk.
- We will be trying to form sentences - including the punctuation
- We will be composing and decomposing numbers to 5
- We will start learning about Polar regions

