



Year 3 Curriculum Newsletter - Autumn

<u>English</u>		<u>Maths</u>	
<p><u>Writing</u> Diary of a Fossil Hunter (Recount) The Beautiful Game (Report) Cave Challenge (Narrative) I have... (Poetry)</p>	<p><u>Reading</u> Stig of the Dump (Clive King) Micro vipers</p>	<p><u>Units</u> Place Value Addition and Subtraction Multiplication and Division</p>	<p><u>Fluency</u> Column addition and subtraction Multiplication division</p>

Year 3		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
	<u>Science</u>	Animals including Humans Rocks	Plants	Light Forces and Magnets
	<u>DT</u>	TBC	TBC	TBC
	<u>Geography</u>	What is a rainforest?	How do humans affect rainforests?	What is Egypt like?
	<u>History</u>	What was Stone Age life like?	How was the Bronze Age different to the Stone Age?	Who ruled Ancient Egypt?
	<u>Art</u>	Prehistoric art: Cave Art	Focus Artist: Henri Rousseau	Focus Artist: David Hockney Drawing: Hayley Goodhead
	<u>Computing</u>	Connecting Computers Stop-frame Animation	Sequencing Sounds Branching Databases	Desktop Publishing Events and Actions in Programs
	<u>Music</u>	Ukulele (external provider)	Ukulele (external provider)	Ukulele (external provider)
	<u>PSHE</u>	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
<u>Spanish</u>	Meet and Greet My body	Time to eat	All about school Tell me when	

		The people around me	
<u>RE</u>	Exploring Living by Rules Religion in the Home	Symbols of Worship Sharing Special Food	The Beginning of the World Religious Leaders
<u>PE</u>	Fundamentals Dodgeball Dance	Gymnastics Fitness Hockey Ball skills	Athletics Tennis Golf Swimming

<u>Subject</u>	<u>What I need to know/do...</u>	<u>Homework Links</u>
<u>English</u>	<ul style="list-style-type: none"> - Read regularly at home to or with an adult. - Practise my Year 3 Common exception word spellings. - Practise my weekly spelling using that week's spelling rule. 	Spelling Shed - Spelling Shed - The Science of Spelling
<u>Maths</u>	<ul style="list-style-type: none"> - Practise for my weekly times tables test using times table rock stars and other games. 	Times Tables Rock Stars – Times Tables Rock Stars (trockstars.com) Times tables games - Learn them all here! KS2 Maths - BBC Bitesize
<u>Science</u>	<p>Animals including Humans:</p> <ul style="list-style-type: none"> - Children learn how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>Rocks:</p> <ul style="list-style-type: none"> - Children learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock and finally they learn how to recognise that soils are made from rocks and organic matter. 	
<u>DT</u>	TBC - new overview currently in planning stage.	
<u>Geography</u>	<p>We will:</p> <ul style="list-style-type: none"> - Understand how rainforests are different to other types of forest - Use compass points and locational and directional language to identify where these forests are found in our world. - Know and understand the layers of a rainforest and how they affect each other. - Identify the wildlife in a rainforest and which layer they live in. Why are these suitable habitats for these species? - Sort the features into Human and Physical features 	
<u>History</u>	<p>We will:</p> <ul style="list-style-type: none"> - Establish when the Stone Age was and place it on a timeline - Understand the term 'prehistory' - Investigate what Stone Age homes were like - Focus on Skara Brae as an example of a settlement. - Know about Stone Age tools - Consider the impact tools had on farming and the impact of this on everyday life - Use dates and terms in describing events including: time period, era , change, chronology, prehistory, Neolithic, civilisation 	
<u>Art</u>	<p>We will:</p> <ul style="list-style-type: none"> - experiment with different grades of pencil - experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects. - show an awareness of objects having a third dimension and perspective. 	

	<ul style="list-style-type: none"> - create a realistic Stone Age animal drawing using a variety of media - use light and dark within painting and begin to explore complimentary colours. - mix colour, shades, and tones with increasing confidence.
<u>Computing</u>	<p>Connecting Computers:</p> <ul style="list-style-type: none"> - explain how digital devices function - identify input and output devices - recognise how digital devices can change the way we work - explain how a computer network can be used to share information - explore how digital devices can be connected - recognise the physical components of a network <p>Stop Frame Animation:</p> <ul style="list-style-type: none"> - relate animated movement with a sequence of images - plan an animation - review and improve an animation - evaluate the impact of adding other media to an animation
<u>Music</u>	<ul style="list-style-type: none"> - I will need to leave my ukulele in school for these lessons.
<u>PSHE</u>	<p>Being Me in My World:</p> <p>We will focus on:</p> <ul style="list-style-type: none"> - Understanding each other - Facing new challenges positively - Understanding the need for rights and responsibilities - Rewards & consequences and making responsible choices <p>Celebrating Difference:</p> <p>We will focus on:</p> <ul style="list-style-type: none"> - Understanding that all families are different - Recognising that words can sometimes be hurtful - Consequences of words
<u>RE</u>	<p>Exploring Living by Rules:</p> <p>Children will explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers. They will be able to say how believers put the rules into practice in their lives.</p> <p>Religion in the Home:</p> <p>Children will compare and contrast the practice of religion in the home in different religious communities. Children will be able to say how beliefs impact on practices in the home.</p>

Class Information:

All children should have a water bottle in school.

- Year 3 children have PE on Monday morning and Thursday afternoon. (Earrings **MUST** be removed for these lessons).
- Spelling tests will take place on a Friday morning. Please ensure spelling books are in school for the test.
- Times table tests will take place on a Friday morning.
- We will count our reads on Wednesday, so reading diaries need to be in school on this day.