



Year 1 Curriculum Newsletter – Autumn

English		Maths	
<p style="text-align: center;">Writing</p> <p>Autumn 1: The Three Little Pigs Narrative Story Writing – Entertain (3 weeks)</p> <p>Types of Houses Non-Chronological Report – Inform (2 weeks)</p> <p>Fireworks Acrostic Poems- Entertain (2 weeks)</p> <p>Autumn 2: Dear Father Christmas Letter- Explain (2 weeks)</p> <p>The Enormous Turnip Narrative Story Writing – Entertain (2 weeks)</p> <p>Captain No Beard’s Diary Recount – Inform (2 weeks)</p> <p style="text-align: right;"><i>Writing for Pleasure</i></p>	<p style="text-align: center;">Reading</p> <p>Children will be given a new book each week that is appropriately matched to their ability.</p> <p>Their reading books will be changed on a Monday. We will read three times a week on a Monday, Wednesday and Thursday. Please make sure that they have their reading packs in school on these days.</p>	<p style="text-align: center;">Units</p> <p>Autumn 1: Place Value within 10 (5 weeks) Geometry (1 week) Position and Direction (1 week)</p> <p>Autumn 2: Addition and Subtraction within 10 (5 weeks) Money (1 week) Assessment Point</p>	<p style="text-align: center;">Fluency</p> <p>Each day we will complete a Fluent in 5, where the children be given opportunities to practise their skills and knowledge in:</p> <ul style="list-style-type: none"> • Basic number facts like counting, finding one more, one less. • Shape recognition • Finding patterns

		Autumn	Spring	Summer
Year 1	<u>Science</u>	<p>Autumn 1: <u>Everyday Materials:</u> Exploring Everyday Materials</p> <p>Autumn 2: <u>Everyday Materials:</u> Uses of Everyday Materials</p> <p>Big Q – Can I classify fabrics based on texture? Design a feely book for a child. Enquiry: Classifying</p>	<p>Spring 1: <u>Animals Including Humans:</u> About Animals</p> <p>Big Q – What source can I use to name animals I do not know? Enquiry: Researching</p> <p>Spring 2: <u>Animals Including Humans:</u> About Me</p> <p>Big Q – Can I taste the difference between different flavored crisps /skittles/smarties? Enquiry: Comparative/Fair Testing</p>	<p>Summer 1: <u>Plants:</u> Introduction to Plants</p> <p>Big Q – Is this true? The bigger the plant, the bigger the leaf? Enquiry: Pattern Seeking</p> <p>Summer 2: <u>Seasonal Changes</u> Big Q – Can I make observations of daylight hours? Enquiry – Observing Over Time</p>
	<u>DT</u>	TBC – new overview currently in planning stage.	TBC – new overview currently in planning stage.	TBC – new overview currently in planning stage.
	<u>Geography</u>	<p>Autumn 1: What is around us? Understand geographical similarities and differences through studying the human</p>	<p>Spring 1: What can I find in South Africa? Understand geographical similarities and differences through studying the human and</p>	<p>Summer 2: Why do people go on holiday to Cornwall? Name, locate and identify characteristics of the four</p>

	and physical geography of a small area of the United Kingdom. Skills: Place Physical and Human Processes	physical geography of a small area in a contrasting non-European country. Skills: Scale Diversity Interconnection	countries and capital cities of the United Kingdom and its surrounding seas. Skills: Place Environment/Sustainability
History	Autumn 2: What makes Burton-Upon-Trent unique? Significant historical events, people and places. What is Burton-Upon-Trent famous for over the years? Skills: chronology	Spring 2: Why do we remember significant nurses? The lives of significant individuals in the past who have contributed to national and international achievements. <u>Mary Seacole 1854</u> <u>Florence Nightingale 1820</u> <u>Edith Cavell 1865</u> <u>Sir Captain Tom Moore 1920</u> Skills: Significance, Sources	Summer 1: Moon Zoom – Who explored the moon? Events beyond living memory that are significant nationally or globally (first aeroplane flight). The Wright Brother, Yuri Gagarin, Neil Armstrong. Skills: Significance, Change and Continuity
Art	Autumn 1: Andy Goldsworthy Land Art	Spring 1: Artist Focus: Piet Mondrian Painting	Summer 1: Sculpture
Computing	Autumn 1: Technology around us and IPAD and Basic Computing skills Autumn 2: Digital Painting	Spring 1: Moving a robot (teach computing) Spring 2: Microsoft Word skills	Summer 1: Digital Writing Summer 2: Programming animations
Music	Autumn 1: Hey You! Autumn 2: Rhythm in the Way We Walk and Banana Rap	Spring 1: In the Groove Spring 2: Round and Round	Summer 1: Your Imagination Summer 2: Reflect, Rewind and Replay
PSHE	Autumn 1: Being Me in my World Autumn 2: Celebrating Difference	Spring 1: Dreams and Goals Spring 2: Healthy Me	Summer 1: Relationships Summer 2: Changing Me
RE	Autumn 1: Caring Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions. Autumn 2: Belonging Find out about ceremonies in which special moments in the life cycle are marked.	Spring 1: Celebrations Explore the preparations for and find out about the celebration of festivals. Spring 2: Families Listen to and ask questions about stories of individuals and their relationship with God.	Summer 1: Answers Engage with stories and extracts from religious literature and talk about their meanings. Summer 2: Worship Find out about how and when people worship and ask questions about why this is important to believers.
PE	Autumn 1: Fundamentals Dance Autumn 2: Ball skills Dance	Spring 1: Gymnastics Fitness Spring 2: Invasion Yoga	Summer 1: Athletics Sending and Receiving Summer 2: Orienteering Target Games

Subject	What I need to know/do...	Links
English	<ul style="list-style-type: none"> - Practise letter formation. You can find the key phrases we learn in school on Class 1's web page. - Dictate sentences for your child to write. 	Little Wandle Pronunciation - For parents Letters and Sounds (littlewandlelettersandsounds.org.uk)

	<ul style="list-style-type: none"> - Learn and write the first 100 HFW (copy of these will be found on the Class 1's web page). - Practise reading real and alien words on Phonics Play regularly. 	<p>Topmarks - General Writing Games Writing, Literacy, Key Stage 1 - Interactive Whiteboard Resources - Topmarks</p> <p>Phonics Play - PhonicsPlay</p> <p>Topmarks - General Writing/Phonics Games KS1 English - BBC Bitesize Letter join Home Guide</p>
Maths	<ul style="list-style-type: none"> - Practise number formation, ensuring that they are facing the correct way. - Play Hit the Button to recall number bonds to 10. Once your child is confident and secure in these, then move onto number bonds to 20. - Count forwards and backwards to 20. - Find one more and one less than a given number to 10 and then 20. - Use concrete equipment to add and subtract numbers to 10 and then to 20. - Access and play on Numbots as frequently as possible – this builds up on those basic skills. 	<p>Topmarks Hit the Button - Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</p> <p>Topmarks General Counting Games - Learn to Count with fun Counting Games for KS1 Children (topmarks.co.uk)</p> <p>Numbots - Numbots Game Login is in your child's reading diary.</p> <p>BBC Games - Year 1 Year 1 Maths - BBC Bitesize</p>
Science	<ul style="list-style-type: none"> - Discuss and sort everyday materials by naming them and classifying them by the material they are made from. - Allow children to feel different materials and think about how they feel. - Test out materials to see if they are waterproof? - Make a boat – can it float or will it sink? 	<p>Word Play Material Sorting - Materials Sorting - Teaching resources (wordwall.net)</p> <p>BBC - Everyday materials - KS1 Science - BBC Bitesize</p>
DT	- TBC	
Geography	<ul style="list-style-type: none"> - Take your child on a local walk – name the different features you can see e.g. shop, house, park. - BBC - Games - KS1 Geography - BBC Bitesize - Top Marks - Key Stage 1 Geography - Topmarks Search - Use Google Earth to discuss where we live in the world. - Listen to and learn the Continents Song Seven Continents Song (youtube.com) 	
History	<ul style="list-style-type: none"> - Research online what Burton-Upon-Trent is famous for. - Take a walk around Burton-Upon-Trent. What different places can you find? 	
Art	- Take your child on a local walk – can they use natural materials to make some art inspired by Andy Goldsworthy. Can they make patterns like spiral	
Computing	<ul style="list-style-type: none"> - Practise teaching your child to type on a keyboard identifying and locating the keys. - Play Dance Mat Typing to practise this. Dance Mat Typing for 7 - 11 year olds - BBC Bitesize - Teach your child how to stay safe online. - Use untitled.png - PaintZ to draw and paint on an online device. 	
Music	- Sing nursery rhymes with your child.	
PSHE	<ul style="list-style-type: none"> - Regularly check in with your children. How are they feeling? - Discuss with your child how we can celebrate differences. - Read some stories recommended on the book list. You can find most of them on YouTube instead of purchasing the books. <p>Best children's books - Diverse & Inclusive Books for KS1 (booksfortopics.com)</p>	
RE	- Discuss how you can show that you care. Can you do an act of kindness?	

All Year 1 children have PE on Tuesdays and Fridays.