



The Mosley Academy

Homework Procedure - September 2024



What is homework?

A suitable definition of homework might be any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

It is important that any homework set should be relevant, manageable and be educationally beneficial as well as enjoyable and motivational to the child. It must also be ensured that homework arrangements are manageable for teachers as well as providing valuable information to support them with meeting the needs of children in their class.

The purpose of homework

At The Mosley Academy the provision of homework should:

- develop an effective partnership between the school and parents and other carers in pursuing the aims of the school
- consolidate, reinforce and develop fluency in basic skills and understanding across the curriculum with a particular focus on reading, writing and maths
- encourage pupils as they get older to develop the confidence and self-discipline needed for independent study, especially in preparation for the requirements of secondary school

The benefits of homework

The school places great emphasis on the development of children's fluency in key areas of reading, writing and maths. Therefore, homework will support this aim.

Reading-based homework will mainly consist of regular reading practice and sharing books together. Books sent home will be carefully matched to each child's reading fluency and comprehension levels to echo the work the children do in the classroom. Government guidance for parents indicates children of primary school age should either read to their parents or carers, read independently, or hear someone else read to them daily. Other English-based homework will involve the learning of selected spellings and phonics. Again, these will be matched to work completed in the classroom.

Maths-based homework will involve the learning of basic facts and multiplication and division tables, as well as more formal mathematical exercises once the children enter Year 6. Having a strong recall of basic facts is a vital skill that will be transferred across many areas of the maths learning children do in school.

Additionally, all children will be provided with additional homework opportunities spanning the wider curriculum through suggested activities outlined on termly curriculum newsletters. These homework opportunities will link to the work being completed in class but remain optional.

Most of the homework set by school will be in electronic form, using specific learning platforms such as 'Numbots', 'Spelling Shed' and 'Times Table Rock Stars'. These are particularly beneficial to the children as they receive instant, individualised feedback regarding their progress. Research findings from the Education Endowment Foundation outlines the positive impact of the use of online platforms: "*Studies involving digital technology typically have greater impact (+ 6 months).*" Reading homework will be set using books targeted to each child's individual stage of reading development and will allow them to develop their fluency and comprehension at appropriate levels.

To aid with transition to secondary school, Year 6 children will receive more formal homework from the Spring term onwards to develop skills which will be required of them in Key Stage 3.

More information about the impact of homework can be found here:

[Homework | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk/homework)

What will homework at The Mosley Academy look like?

Reception	<p>Reading - 5 times a week either reading a book or sharing a book with an adult</p> <ul style="list-style-type: none"> - Little Wandle - online - Maths - NCETM Mastering Number tasks - Classroom related homework shared via Reception weekly newsletter (e.g. nursery rhymes to learn, books to share related to topics etc.)
Year 1	<ul style="list-style-type: none"> - Reading - 5 times a week either reading a book or sharing a book with an adult - Maths fluency - Numbots online platform - Little Wandle Phonics - online - Times Tables in line with curriculum teaching - - Optional homework opportunities outlined in termly curriculum newsletter
Years 2 to 5	<ul style="list-style-type: none"> - Reading - 5 times a week Spellings - Spelling Shed online platform - Times tables and related division facts through the online platform Times Table Rock Stars - Optional homework opportunities outlined in termly curriculum newsletter
Year 6	<ul style="list-style-type: none"> - Reading - 5 times a week Spellings - Spelling Shed online platform - Times tables and related division facts through the online platform Times Table Rock Stars - Optional homework opportunities outlined in termly curriculum newsletter - From December onwards, additional formal homework to be set

Special Educational Needs

It is important that a balance is struck between providing specialised tasks for children with Special Educational Needs whilst also enabling them to do work which is common to others in the class. Special consideration would be required in this area, with the additional involvement where necessary of the SENDCo and the parents of the child. Homework for children with additional needs, therefore, follow closely the advice and guidance contained in any APDR or related guidance documentation that a child may have. Tasks should:

- have a clear focus
- give plenty of opportunities for pupils to succeed
- be relevant and meaningful for the child at their point in learning

Who will plan and coordinate the homework schedule?

Class teachers will be responsible for ensuring that the demands of homework are manageable for pupils and parents and carers and that a regular pattern is established with regards to homework set.

They will also monitor the demands on pupils to ensure that they are as even and balanced as possible.

The role of parents and carers in supporting pupils

By sending their children to The Mosley Academy, parents and carers are agreeing to encourage and support their children with any tasks set by teachers as homework. In practical terms, the school would wish that parents and carers:

- provide a reasonably peaceful, suitable place in which the children can do their homework either alone or, where appropriate, together with an adult
- make it clear to children that they value homework, and support the school in explaining how it can help their learning
- encourage pupils and praise them when they have completed their homework

Feedback for pupils, parents or carers and teachers

Feedback from online learning platforms for homework is given at the point of access. Class teachers will monitor the progress of each child through these platforms and will adjust teaching in school accordingly, making adaptations to the homework each child receives where necessary. Green cards, stickers and team points will be given as rewards for children who complete their homework activities.