

Reception 'Donaldson' Weekly

Newsletter - 19.4.24

What have we been up to this week?

Our current topic 'I Wonder How We Grow' with 'The Very Hungry Caterpillar' twisted in.

In Phonics this week, we have been focusing on CCVC words and have also learnt some new tricky words this week - some, come, love and do. This week our focus words for spelling and writing have been words such as smash, milk, crack and dress.

In Literacy we have continued with our learning of The Very Hungry Caterpillar and have started boxing this up to identify the opening, build up, problem and resolution. We have also been starting to think about how we can make the sentences more interesting with adjectives.

In Maths we have continued developing subitising skills and using tens frames to help us show different arrangements of 6.

During PE we continued with our focus of rolling, in ball skills, but developed our skill of stopping when the ball is rolling like bees rolling their pollen.

We really enjoyed thinking about Spring this week in Forest School, we spent time listening quietly to see what Spring sounds we could identify. Then learnt bird calls and practiced calling them, some of the children were sure they could hear Great Tits making their 'tea-cher' noises!

The children have been so excited to see our caterpillars growing and continue to ask, every day, if they're making their cocoons yet!

Next week we will be...

- Focusing on CCVCC and CCCVCC words in phonics
- Consolidating the understanding of 5 and the parts to make 5
- Exploring mathematical patterns with Mrs Claxton
- Innovating (changing) The Very Hungry Caterpillar to have different foods and a different character
- Observing leaves closely in forest school
- Planting seeds

Ways to help at home...

- **Read! Read! Read!** This is the biggest thing you can do to support your child's learning journey! Children should be reading their books from school at least 3 x a week at home please.
- Practice writing short phrases and sentences independently with finger spaces.
- Count to 30 out loud.
- Ask your child to invent their own 5-sentence story!
- Practice recognition of odd and even numbers - you can't make a pair with an odd number!

Requests and reminders:

During our growing topic next week, we will be planting seeds. Please could you send in two named yoghurt pots (or something plastic and similar) to plant seeds in.

Dates for your diary -

- Friday 26th April - parent reading from 2.45pm
- Friday 3rd May - parent reading from 2.45pm
- Wednesday 22nd May - OPAL parent session 1.15pm