

Reception 'Donaldson' Weekly

Newsletter - 22.3.24

What have we been up to this week?

This week we have been reading 'The Tiny Seed' and other books about growing and changing.

This week we have been revisiting and revising in phonics and have been reading longer words and words ending with -ing, -s or -es. This week our focus words for spelling and writing have been words such as **vanish, mammoth, visit, poison, coats, cooks, wishes and boxes**. Please note that there is no phonics home learning sheet for this week.

In Literacy we have been doing some shared writing, writing a recipe for how to make bread. We followed our instructions to make the bread and then added photos of our baking process to improve our instructions even further. We had to remember all the features of a recipe/instruction text from when we made gingerbread men, but we were superstars and knew exactly how to write a recipe!

In Maths we have been looking at how to sort and group objects according to their attributes and also looking at odd and even 'tops' using numicon.

We had a lovely trip at the Adventure Farm on Wednesday putting our learning on farms, the life cycle of a hen, food from farms and farm animals into real-life context. We fed the lambs, learnt more about farms, went on a tractor ride and had a lovely play too! We are finishing our week and indeed ending our spring term with our whole-school enrichment morning and a little leaving party in the afternoon.

I wish all our Reception children and families a lovely Easter holiday and a good summer term. I hope to pop in to see the children a bit later in the summer term to see how they are getting on. Thank you for all your support this year. Mrs Gwynn ☺

After Easter we will be...

- Working on phase 4 words with short vowels
- Learning the new tricky words 'said' 'so' 'have' 'like'
- Reading the Very Hungry Caterpillar and becoming familiar with this story
- Story mapping the Very Hungry Caterpillar
- Counting sounds and other things that cannot be seen
- Counting larger sets of objects
- Learning how we have changed since we were babies
- Introducing a new artist called Matisse

Ways to help at home...

- **Read! Read! Read!** This is the biggest thing you can do to support your child's learning journey! Children should be reading their books from school at least 3 x a week at home please.
- Practice writing short phrases and sentences independently with finger spaces.
- Count to 30 out loud.
- Ask your child to invent their own 5-sentence story!
- Practice recognition of odd and even numbers - you can't make a pair with an odd number!

Requests and reminders:

Hello! Miss Twells here, just taking this opportunity to introduce myself, before popping in any requests or reminders! I am SO excited to be with the children after the Easter holiday, and look forward to seeing you on the gate 😊.

As I don't work Fridays, I will be changing the children's reading books on a Thursday evening so please don't panic when only one book comes home on a Thursday night, their individual book will still be in their folders on a Friday.

During our first week we will be exploring how we have changed since we are a baby, so please could you dig out a baby photo to bring in on Monday 8th April 2024.

Again, I can't wait to see you all and get working with the children! Have a fabulous Easter holiday and don't eat too many eggs!