

# Reception 'Donaldson' Weekly

## Newsletter - 15.3.24

### What have we been up to this week?

This week we have been reading Recipes and stories about farms and animals

In Phonics this week we have been reading longer words and words ending with -s or -es. This week our focus words for spelling and writing have been words such as **vanish, mammoth, visit, poison, coats, cooks, wishes and boxes..** *Please see the attached home learning sheet to help you practice these at home.*

In Literacy we have been having a go at writing some independent sentences to check what we can do without adult support! We looked at the pictures, discussed the sentences we could write and had a go on our own, just using the phoneme mats for support.

In Maths we have been learning about doubles and looking at double patterns and also looking at matching 3D constructions.

We have had a lovely week in our topic work looking at how plants change as they grow and planting our own cress seeds to observe the changes first hand. We have also been learning more about what foods we get from farms and how different food items in a lunchbox get from farms around the world to our plate/lunchbox. We have also learnt more about cows, how they are milked, what we use milk for and why it is good for us. Thank you for all your chocolate donations today!

### Next week we will be...

- Revisiting and consolidating this half term's work in Phonics
- Making Bread (we didn't get chance this week)
- Writing our own instructions for making bread.
- Learning about odd and even numbers and sorting into two equal groups/parts.
- Learning the Easter story
- Learning about how Easter is celebrated around the world.
- Learning about non-food products we get from animals.

### Ways to help at home...

- **Read! Read! Read!** This is the biggest thing you can do to support your child's learning journey! Children should be reading their books from school at least 3 x a week at home please.
- Practice writing short phrases and sentences independently with finger spaces.
- Count to 30 out loud.
- Ask your child to invent their own 5-sentence story!
- Practice recognition of odd and even numbers - you can't make a pair with an odd number.

### Requests and reminders:

- Today we have sent home our **termly feedback form**. We would be most appreciative if you could take ten minutes to fill it in and **return in your child's bookbag before the end of the term**. Thank you ☺
- Sadly, this is my last newsletter before I hand over to Miss Twells and move on to my new role. It has been an absolute pleasure and honour to teach your children at the start of their learning journey in school and I will truly miss them all. They have all made such fantastic progress since September and their little personalities have grown so much. I'll still be popping in to see them in the Summer term so it's not a complete goodbye just yet! We will be having a little party on Friday afternoon in Reception to enjoy our last bit of time together.
- **Don't forget it's our** Adventure Farm Trip on the 20<sup>th</sup> March and Easter Bonnet Parade on the 22<sup>nd</sup> March.

Mrs Gwynn ☺