

Newsletter - 8.3.24

What have we been up to this week?

This week we have been reading Little Red Hen and non-fiction books about farms

In Phonics this week we have been reading longer words, compound words and words ending with -ing. This week our focus words for spelling and writing have been words such as looking, marching, waiting, singing, farming, fighting and winking. *Please see the attached home learning sheet to help you practice these at home*. In Literacy we have been inventing our own 5 sentence stories based on the same pattern as our Little Red Hen story. One of our examples are:

Once upon a time there was a little green tortoise. One Day he wanted to make a pepperoni pizza. Unfortunately, he didn't know how to make one. Luckily a white fluffy rabbit gave him the recipe. Finally, the tortoise made the pizza and it was yummy!

Try to encourage your child to make their own five sentence story at home!

In Maths we have working on the composition of 7 and representing the number 7 and learning about height.

In our topic work we have been learning about the life cycle of a hen and learning more about hens, roosters and cockerels. We have also been learning about animals and their babies and how animals change We had a super world book day in our pjs and with our favourite books - thanks so much for supporting the children to participate in world book day yesterday - we had some super toilet roll characters too!

Next week we will be ...

- Reading longer words and words ending in -s or -es
- > Making Bread

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- Learning about instruction writing and recipes in particular
- Writing our own instructions for making bread
- Learning about doubles and double patterns
- Planting Cress seeds
- Learning more about food from farms

Ways to help at home...

Read! Read! Read! This is the biggest thing you can do to support your child's learning journey! Children should be reading their books from school at least 3 x a week at home please. ð

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- Practice writing short phrases and sentences independently with finger spaces.
- Practice quick recall of doubles to 5 (Double
 5)
- > Count to 30 out loud.
- Ask your child to invent their own 5-sentence story!

Requests and reminders:

Could children please bring a named, clean and empty yoghurt pot to school on or before Tuesday 12th March please? We will be decorating the pots and planting cress seeds in them! Thank you ©

- > Dates for your diary:
 - 11th March Mother's Day lunch
 - $15^{\rm th}$ March Non-uniform day in exchange for some chocolate for chocolate bingo
 - 20th March Adventure Farm Trip
 - 22nd March Easter Bonnet Parade

Mrs Gwynn 😊