

# Reception 'Donaldson' Weekly

## Newsletter - 1.3.24

### What have we been up to this week?

*This week we have been reading Little Red Hen and non-fiction books about farms*

In Phonics this week we have been reading words with two or more digraphs. This week our focus words for spelling and writing have been words such as **sharp, sheet, tooth, chart, short, thinker, corner and shorter**. *Please see the attached home learning sheet to help you practice these at home.*

In Literacy we have been innovating the story of Little Red Hen by replacing the characters with different animals that we chose and then re-telling the story with our new innovations. We have also been using our story maps from last week to write the original story.

In Maths we have been looking at the composition of the number 8 and ordering the numbers 1-10. We have also been learning about comparing length.

In our topic work we have been learning about foods that come from farms - directly or indirectly. We have looked at some of the crops grown on farms and talked about what foods we eat that are made from those crops such as bread, Weetabix, cornflakes etc We have also learnt about what meats and other products come from different farm animals including how milk is also used to make cheese, yoghurts and ice cream.

We have also done some computing this week looking at what devices we can access the internet from and how to do a basic google search to find out information together.

### Next week we will be...

- Reading longer words, compound words and words ending with -ing
- Inventing our own 5-sentence stories
- Working on the composition of 7 and representing the number 7
- Learning about height
- Learning about the life cycle of a hen
- Learning about farm animals and their babies.

### Ways to help at home...

- **Read! Read! Read!** This is the biggest thing you can do to support your child's learning journey! Children should be reading their books from school at least 3 x a week at home please.
- Practice writing short phrases and sentences independently with finger spaces.
- Practice quick recall of number bonds of 5 and 10.
- Count to 30 out loud.

### Requests and reminders:

- **Dates for your diary:**
    - 7<sup>th</sup> March - World Book day - come to school in PJ's/comfies and with your favourite book
    - 11<sup>th</sup> March - Mother's Day lunch
    - 15<sup>th</sup> March - Non-uniform day in exchange for some chocolate for chocolate bingo
    - 20<sup>th</sup> March - Adventure Farm Trip
    - 22<sup>nd</sup> March - Easter Bonnet Parade
  - I look forward to welcoming you to parent's consultations next week.
- Mrs Gwynn ☺