

Walliams Class! We are Class 3- Walliams Class

Welcome back and a Happy New Year. We hope you had a wonderful Christmas with lots of celebrating and too much food!

Our Topics for The Spring term are The Bronze Age and The Rainforest

Our Spring One topic has a History focus. There will be lots of opportunities for children to develop their understanding of a range of Historical skills, such as chronology, use of sources, change and continuity, allowing them to think like a historian. We will be using this learning to help us answer the question, 'How was the Brone Age different to the Stone Age?'

On Thursday 1st February, visitors are coming into school and children will experience a day in the life of the Stone Age to retrieve and revisit their learning from last term.

We will continue to develop our Geography learning this term with a focus on the Rainforest. We will continue to explore Atlases', discuss deforestation and think about the ways in which we can support the long term survival of Rainforests.

The Rainforest topic allows for some wonderful cross-curricular learning, with Art. Children be working in the style of the artist, Henri Rousseau. They will be exploring this artist in depth and working in the style of him to create their own piece of artwork, inspired by the painting 'A Tiger in a Storm'.

Our Science topic this term is Plants. Through experiments and observations, children will be working scientifically and developing these skills, with a focus on identifying, classifying, and grouping. Our learning will help us to answer our big question: 'How can you tell if something is a plant?'

PE session will continue take place on a Thursday and Friday afternoon. Children will need indoor kit on a Thursday as we are completing our Gymnastics unit. Children will be asked to remove their shoes and socks for safety. On a Friday, children need to ensure they are dressed in a warm outdoor kit for our fitness lessons. Children need to ensure their hair is tied

back and earrings are removed.

Ukulele lessons will continue to take place on a Monday afternoon. Please ensure this is in school on a Monday so that your child can access the lesson.

Spelling tests will continue to take place on a Friday morning in Class 3. Your child has their own spelling book which they will take home weekly with the following weeks spellings to practise. Similarly, they will be tested in this book so you are able to see their scores on a weekly basis. We ask for all spelling books to be brought into school every Friday morning so they can be checked and tests can be recorded.

Times tables tests will be held on a Tuesday afternoon. Children can practise these using timetable rock stars at home! We have a times table rock star display in school and children are really working hard on moving their name up the ladder. Please encourage your child to use this platform to practice their tables.

Please continue to read with your child at home, filling in their reading records. Children are working hard to collect their Rainbow Readers Badges and we want to continue to encourage a love for reading. Children should have their reading record in school every day. Home reads will be counted on a Wednesday morning.

Homework in Class 3 will continue to be set on a Friday and will be expected back in school the following Thursday in order for it to be marked.

As always, if you have any queries or concerns, please contact the office or speak to me during collection or drop off on the playground! We are all looking forward to a Spring term full of exciting learning!

Miss Hardwick 😊



The Rainforest

English: PLAZOOM

Persasive writing: Why should I visit the Skara Brae?

Recount: Ada Lovelace

Maths: Multiplication and Division/ Length and Perimeter/ Fractions/ Mass and Capacity

Guided Reading: The Hodgeheg

Stone Age Britian (Non-Fiction)

Science: Plants

History: The Bronze Age

Art: Exploring Artist Henri Rosseau.

RE: Symbols of Worship (Christianity) Sharing Special Food (Christianity/Hinduism)

Music: Ukuleles

PHSE (JIGSAW- Dreams and goals unit) and computing taught (Sequencing sounds) discretely.