

## Class 4 - C.S.Lewis Class

Hello Everyone!

Welcome to Class 4's newsletter! We are very much looking forward to getting to know the children and have already had a couple of great weeks!

Please have a look carefully over the given information to find out what we are up to this term, and how you can help your child settle into life in Class 4. We are focussing heavily on improving all children's level of independence this term and we would be very grateful for your support in this. When children come into Class 4, we encourage them to remember their property and school equipment reliably and to take responsibility for their learning outside of the classroom (homework, spellings, times tables etc.) We appreciate that occasionally, the children will forget to bring and do things - as we all do - and this is no problem! We hope you will encourage the children to be organised and embrace this as a way of teaching them invaluable life skills.

Thank you!

### Homework

Year 4 children will begin to have homework set as of Monday 11<sup>th</sup> September. Children are set their homework on a Monday and it is due back on the following Monday. We then discuss the homework together in class. Each piece of homework should take no longer than 20 minutes. Any problems, just ask.

### Violins

In year 4, the children will learn to play the violin.

Violin lessons are on a Monday afternoon. Violins are needed EVERY MONDAY and are sent home with the children each week.

It is essential that they bring in their violin otherwise they cannot fully access their music learning.

### Spellings and Times Tables

The children should learn their spellings at home through a combination of hand written practice and Spelling Shed activities. They should all have a log in for spelling shed, but feel free to catch us if they are unsure. Spelling books are required in on Friday so that the spelling test can be completed in them and new spellings given out.

Spelling tests will begin on Friday 15<sup>th</sup> September.

Times tables tests are held on Fridays. Children can practise the tables set they are on in any way that helps them. All children have a TT Rock Stars log in and we encourage them to practise as much as possible. We aim for all children to achieve a rock status of 'Breakthrough Artist' on Times Table Rock Stars, as this means that they can answer multiplication questions in under 6 seconds. This is the requirement of the Multiplication Check, which the children will sit in the Summer Term. Times tables have begun already this term.

### Reading

We hope that you are still enjoying reading with your child at home. Reward badges are received for each 25 reads at home. Please sign and date your child's reading record for their 'at home' read to be counted on a Wednesday.

By parents evening in November we aim for children to have achieved 50 reads at home (**orange badge**), by parents evening in March children are aiming to have achieved 100 reads at home (**green badge**) and at the end of the year, in July, children are aiming to have achieved 200 reads at home (**gold badge**), reaching the end of the reading rainbow!

Alongside enjoying reading with your child, please ascertain your children's level of understanding about what they are reading through questioning; their ability to predict events, give opinions on characters/events in a story and discuss an author's intentions, as this is a fantastic way to enhance their comprehension skills.

## PE

PE will be on a **Wednesday and Thursday** this year. Please make sure your child arrives in weather appropriate PE kit, including bits for colder/wet weather and a bobble to tie their hair up. If your child has their ears pierced they will need to remove these for PE

### **What we are learning:**

- English: 'The Firework Maker's Daughter' - will support us with writing many different text types (character description, stories, letters, free verse poetry, newspaper reports, adverts, recounts, instructions, setting description, kenning poetry, discussions)
- Reading: Charlotte's Web and other non-fiction History/Geography appropriate texts
- Maths:  
Autumn 1 - Place Value, +/-  
Autumn 2 - measurement-area, x/=
- Science: Electricity-electrical appliances and safety, components in a circuit, conductors and insulators, switches. Animals Including Humans-Food and Digestion-the digestive system, teeth
- Geography: 'Our Amazing Country' - naming and locating counties and cities of the United Kingdom, geographical regions and identifying their human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- History: Romans and Boudica - including Roman life, the impact on Britain and revolt of Boudica
- Art and Design: Focus on drawing (intricate patterns) and painting (landscapes)
- PE:  
Autumn 1 - Dance and Netball  
Autumn 2 - Handball and Dance
- RE: Environment-Harvest-where our food comes from, harvest in other countries, festival of Sukkoth. Landmarks in Life-thinking about how we celebrate special times and how different religions celebrate special times
- PSHE  
Autumn 1 - Being me in my world  
Autumn 2 - Celebrating difference
- Spanish- My Town-The children will learn to describe places in a town, count to 100 and give their address in Spanish.
- Computing: The Internet, Audio Production