

The Mosley Academy's 'Go Green, Think Pink' Procedure

- Highlight UNDERNEATH in pink any areas for development that are linked to the toolkit/text type
- When setting 'Next Steps'; please use the footstep stamper *alongside* the pink highlighted line
- Pink dot (.) spelling errors to signpost corrections to children
- No more than 5 'key spellings' identified for correction within a piece of writing, as per individual year group spelling lists
- Use 'live marking' and **build in** 'response time' to subsequent lessons, to ensure children engage AND respond to marking in *purple polishing pen*
- Use 'Verbal Feedback' (VF written or VF stamp) in books to show teacher led learning discussions about pieces of work
- Continue to use Pedagog stamps to signpost particular 'areas for development' to children in writing activities
- Look for and highlight in green good examples of techniques/features you are looking for linked to the objective
- Ensure all highlighting is neat
- Highlight features such as 3rd person, layout features etc in the toolkit
- Continue to use 'think pink' highlighted lines and dots to identify errors in Maths and green pen ticks
- Ensure adult presence is regular (across a period of time) with written feedback / posing follow up questions on an at least half termly basis in all subjects