\checkmark Does the ending leave the reader feeling satisfied? Have you:

- Avoided a boring ending such as '... so they went home and went to bed'?

- Shown how one of the CharaCters have changed or learned something by the end of the story?

- Ended the story with a reference to a Characters feelings?
- Ended the story with a question to make the reader think?

Final Edit List

Rockets

Away!!

D

G

9

success

soaring

- Made a reference to the future?
- Referred back to the importance of the setting?

Have you:

- S Made any *Spelling* errors?
- P-Included accurate Punctuation?
- ${\sf P}$ Written in *Paragraphs*?

D - Set out the*Dialogue*correctly?

G – Made any Grammatical errors?

V - Used a *Variety* of words and sentences ?



<u>The Mosley Academy</u> <u>Revising & Redrafting your</u> Written Work



"Revising means never saying a piece of writing is finished until you are

satisfied that it is the best you Can do"

<u>Take time to re-read</u>

⑦ Take time out to go back and read Chunks to make sure they make sense.

@ Ask yourself the following things:

- Does the writing flow well?
- Do the sentences sound right?
- Have you kept to the correct tense?
- Can you improve your writing in any way?

- Have you included the necessary

punctuation?

 \bigcirc Ask someone else to read your work to see if it makes sense to them – (writing partners).

© Read through your work several times because you can't look for everything at once.

Put your work to one side for a while then go back to it. Sometimes it helps to read it through with fresh eyes in order to rework it.

Things to consider when Features to consider in a narrative 00 revising / redrafting your \checkmark Does the title Catch the readers interest? written work \checkmark Does the opening hook the reader, making them want to read on? - Started with a piece of dialogue? Have you: - Introduced a main Character? • Does the title Catch the interest of the reader? - Created an atmosphere? • Does the opening hook the reader and make them want to - Introduced the setting? read on? - Started with an image? - Talked directly to the reader? • Does the writing flow so things are clear to the reader? - Asked a guestion? • Are the sentences effective and varied – which could be - Started with a one word or a short-sentence? improved? \checkmark Are the CharaCters believable and interesting enough? • Can you improve any of the words you have chosen? Have you: - Added descriptive details? Have you written in appropriate paragraphs? - Included information about how they look, speak, Have you maintained the correct tense? move or feel? Have you used nouns and pronouns effectively? - [Jsed similes or metaphors? Have you punctuated your work correctly? - Kept some information hidden? • Have you checked for spelling errors? - Fed more details as the story developed? • Have you made any grammatical errors? \checkmark Are the settings Clear? • Have you included all the language features for this Have you: - Included details about the weather? - Referred to any sounds, smells or sights? partiCular text type? - Made it clear if the story is in the past, present or future? • Have you - Made the setting believable and interesting? considered the "The aim is that ultimately more \checkmark Does the dialogue flow naturally? layout or and more of the revision actually - Read your characters' speeches out aloud to Have you: structure for yourself to see if they sound natural? happens in the head before the this particular - Avoided using the speakers names' before or after writing is written down - the text type? every speech? writing is refined as it is - (Jsed nouns and pronouns effectively? composed, rather than being - Avoided overuse of the word 'said'? rescued after the event" - Added adverbs to show how the character is feeling? Quote by David Almond & Pie Corbett