



## Year 3 Curriculum Newsletter - Summer

<u>English</u>		<u>Maths</u>	
<p style="text-align: center;"><b><u>Writing</u></b></p> <p>Letter to a pen pal (Letter: Geography knowledge) How to build an Iron Age Roundhouse (Instructions) How Magnets Help Us (Explanation text) School Report (Report: Writing for a purpose)</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">The Iron Man</p>	<p style="text-align: center;"><b><u>Units</u></b></p> <p>Mass and Capacity Fractions Money Time Shape Statistics</p>	<p style="text-align: center;"><b><u>Fluency</u></b></p> <p>Weekly arithmetic (column addition and subtraction) (multiplication and division) (Fractions of amounts)</p>

		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 3	<b><u>Science</u></b>	<p>Animals including Humans Rocks</p>	<p>Plants</p>	<p style="text-align: center;">Light We will...</p> <p>Explore light from the sun and how to stay safe. Identify light and non-light sources Explore materials that are reflective Discover how shadows are formed, how these change throughout the day and how their size changes.</p> <p style="text-align: center;">Forces and Magnets We will...</p> <p>Explore contact and non-contact forces Compare how things move on different surfaces Explore different types of magnets and their properties. Know that magnetic forces act at a difference and understand everyday uses of magnets.</p>
	<b><u>DT</u></b>	<p>Constructing a castle</p>	<p>Mechanical systems Pneumatic toy</p>	<p style="text-align: center;">Cooking and Nutrition</p> <p>Exploring Eating seasonally</p>
	<b><u>Geography</u></b>	<p>What is a rainforest?</p>	<p>How do humans affect rainforests?</p>	<p style="text-align: center;">What is Egypt like? We will...</p> <p>Briefly recap what they know about our area and the River Trent (Y1 Aut). Name a range of biomes from around the world. Understand how the Nile is integral to Egyptian life as the country is a desert biome with an arid climate. Compare vegetation to Anslow, based on it being a temperate forest Establish the importance of water as a resource – look at countries that share the Nile as their water source</p>

			<p>Know about the water cycle (this will be revisited in Y4 Aut)</p> <p>Know that the Nile flows into the Mediterranean Sea at Alexandria.</p>
<b><u>History</u></b>	<p>What was Stone Age life like?</p>	<p>How was the Bronze Age different to the Stone Age?</p>	<p><b>Where did the Ancient Egyptians settle?</b></p> <p>Learn where the Ancient Egyptians settled, locating Egypt on the map. Look at primary and secondary sources to discover information about Egyptians.</p> <p>Learn about Pharaohs, Gods and Goddesses</p> <p>Learn about mummification and Tutankhamun.</p>
<b><u>Art</u></b>	<p>Prehistoric art: Cave Art Shell drawing</p>	<p>Focus Artist: Henri Rousseau</p>	<p><b>Zentangle Tiles</b></p> <p>We will...</p> <p>observe and practise our own zentangle tiles.</p> <p>design an Egyptian style tile.</p> <p>create slips using clay to help us create our own Zentangle tile out of clay.</p> <p>Evaluate our designs.</p> <p><b>Drawing:</b> Eyes</p>
<b><u>Computing</u></b>	<p>Connecting Computers Stop-frame Animation</p>	<p>Sequencing Sounds  Branching Databases</p>	<p><b>Desktop Publishing</b></p> <p><b>Events and Actions in Programs</b></p>
<b><u>Music</u></b>	<p>Ukulele (external provider)</p>	<p>Ukulele (external provider)</p>	<p><b>Ukulele</b></p> <p>We will...</p> <p>Continue to gain confidence in using the ukulele</p> <p>Perform in a concert and showcase our musical progress using an instrument.</p> <p>(external provider)</p>
<p><b><u>PSHE</u></b></p> <p><b><u>My Happy Mind</u></b></p>	<p>Being Me in My World Celebrating Difference</p>	<p>Dreams and Goals  Healthy Me</p>	<p><b>Appreciate</b></p> <p><b>Relate</b></p> <p><b>Engage</b></p>
<b><u>Spanish</u></b>	<p>Meet and Greet My body</p>	<p>Time to eat The people around me</p>	<p><b>All about school</b></p> <p>We will...</p> <p>Learn how to name classroom and pencil case objects.</p>

				<p>Talk about school subjects and PE lessons.</p> <p style="text-align: center;"><b>Tell me when We will...</b></p> <p>Learn to count beyond 10 Says the days of the weeks and months Say our birthdays Know how to say dates.</p>
	<b><u>RE</u></b>	<p>Exploring Living by Rules Religion in the Home</p>	<p>Symbols of Worship Sharing Special Food</p>	<p style="text-align: center;"><b>The Beginning of the World/Creation We will...</b></p> <p>Explore what creation means to us. Say how we think the world was made. Discuss and compare Christian and Hindu creation stories. Write our own creation story.</p> <p style="text-align: center;"><b>Religious Leaders We will..</b></p> <p>Learn what is a leader What makes a religious leader Retell the baptism of Jesus Reflect on whether Jesus was a good leader. Reflect on whether we are good personal role models.</p>
	<b><u>PE</u></b>	<p>Fundamentals Dodgeball Dance</p>	<p>Gymnastics Fitness Hockey Ball skills</p>	<p><b>Athletics Tennis Swimming</b></p>

<u>Subject</u>	<u>What I need to know/do...</u>	<u>Homework Links</u>
<b><u>English</u></b>	<ul style="list-style-type: none"> <li>- Read regularly at home to or with an adult.</li> <li>- Practise my Year 3 Common exception word spellings.</li> <li>- Practise my weekly spelling using that week's spelling rule.</li> </ul>	<p><a href="#">Spelling Shed - Spelling Shed - The Science of Spelling</a></p>
<b><u>Maths</u></b>	<ul style="list-style-type: none"> <li>- Practise for my weekly times tables test using times table rock stars and other games.</li> </ul>	<p><a href="#">Times Tables Rock Stars – Times Tables Rock Stars (trockstars.com)</a> <a href="#">Times tables games - Learn them all here!</a></p>
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>- I will need to leave my ukulele in school for these lessons.</li> </ul>	

### **Class Information:**

All children should have a water bottle in school.

- Year 3 children have PE on Thursday afternoon (Swimming) and Friday afternoon. (Earrings **MUST** be removed for these lessons).
- Spelling tests will take place on a Friday morning. Please ensure spelling books are in school for the test.
- Times table tests will take place on a Friday morning.
- We will count our reads on Wednesday, so reading diaries need to be in school on this day.
- Children are responsible for changing their own reading books.