



## Year 1 Curriculum Newsletter – Spring

<u>English</u>		<u>Maths</u>	
<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>Spring 1:</b></p> <p style="text-align: center;">Toys Rhyming Poetry</p> <p>Jack and the Beanstalk Narrative Story Writing</p> <p><b>Spring 2:</b></p> <p>The Owl Who Was Afraid of the Dark – Narrative Story Writing</p> <p style="text-align: center;">All About Tigers Non-Chronological Report</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Children will be given a new book each week that is appropriately matched to their ability.</p> <p>Their reading books will be changed on a Tuesday. We will read twice a week: on a Tuesday and Thursday. Please make sure that they have their reading packs in school on these days.</p>	<p style="text-align: center;"><b><u>Units</u></b></p> <p><b>Spring 1:</b></p> <p style="text-align: center;">Place Value to 20</p> <p style="text-align: center;">Addition and Subtraction to 20</p> <p><b>Spring 2:</b></p> <p style="text-align: center;">Place Value to 50</p> <p style="text-align: center;">Mass and Volume</p>	<p style="text-align: center;"><b><u>Fluency</u></b></p> <p>Throughout the week, we will complete Fluent 5s and Fluency Bee activities, where the children be given opportunities to practise their skills and knowledge in:</p> <ul style="list-style-type: none"> <li>Basic number facts, like counting, finding one more or one less.</li> <li>Shape recognition</li> <li>Finding patterns</li> </ul>

		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	<b><u>Science</u></b>	<p><b>Autumn 1:</b> <u>Everyday Materials:</u> Exploring Everyday Materials</p> <p><b>Autumn 2:</b> <u>Everyday Materials:</u> Uses of Everyday Materials</p> <p>Big Q – Can I classify fabrics based on texture? Design a feely book for a child. Enquiry: Classifying</p>	<p><b>Spring 1:</b> <u>Animals Including Humans:</u> About Animals</p> <p>Big Q – What source can I use to name animals I do not know? Enquiry: Researching</p> <p><b>Spring 2:</b> <u>Animals Including Humans:</u> About Me</p> <p>Big Q – Can I taste the difference between different flavored crisps /skittles/smarties? Enquiry: Comparative/Fair Testing</p>	<p><b>Summer 1:</b> <u>Plants:</u> Introduction to Plants</p> <p>Big Q – Is this true? The bigger the plant, the bigger the leaf? Enquiry: Pattern Seeking</p> <p><b>Summer 2:</b> <u>Seasonal Changes</u> Big Q – Can I make observations of daylight hours? Enquiry – Observing Over Time</p>
	<b><u>DT</u></b>	<p><b>Autumn 2</b> Mechanisms – Make a Moving Toy</p>	<p><b>Spring 2</b> Cooking and Nutrition – Making Smoothies</p>	<p><b>Summer 2</b> Textiles - Puppets</p>
	<b><u>Geography</u></b>	<p><b>Autumn 1:</b> <b>What is around us?</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p><b>Skills:</b> Place Physical and Human Processes</p>	<p><b>Spring 1:</b> <b>Why do people go on holiday to Cornwall?</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Skills Place Environment/Sustainability</p>	<p><b>Summer 1:</b> <b>What can I find in Kenya?</b> Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p> <p>Skills: Scale Diversity Interconnection</p>
	<b><u>History</u></b>	<p><b>Autumn 2:</b></p>	<p><b>Spring 2:</b></p>	<p><b>Summer 2:</b></p>

	<p><b>Why do we remember significant nurses?</b> The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Skills: Significance, Sources</p>	<p><b>How has flight changed over time?</b> Events beyond living memory that are significant nationally or globally (first aeroplane flight). The Wright Brother, Yuri Gagarin, Neil Armstrong.</p> <p>Skills: Significance, Change and Continuity</p>	<p><b>How have schools changed?</b> Significant historical events, people and places in their own locality; changes within living memory.</p> <p>Skills: chronology</p>
<b><u>Art</u></b>	<p><b>Autumn 1:</b> Andy Goldsworthy Land Art</p>	<p><b>Spring 1:</b> Artist Focus: Piet Mondrian Painting</p>	<p><b>Summer 1:</b> Artist Focus: Michelle Reader Sculpture</p>
<b><u>Computing</u></b>	<p><b>Autumn 1:</b> Technology Around Us</p> <p><b>Autumn 2:</b> Digital Painting</p>	<p><b>Spring 1:</b> Moving a robot</p> <p><b>Spring 2:</b> Grouping Data</p>	<p><b>Summer 1:</b> Digital Writing</p> <p><b>Summer 2:</b> Programming Animations</p>
<b><u>Music</u></b>	<p><b>Autumn 1:</b> My Musical Heartbeat</p> <p><b>Autumn 2:</b> Dance, Sing and Play!</p>	<p><b>Spring 1:</b> Exploring Sounds</p> <p><b>Spring 2:</b> Learning to Listen</p>	<p><b>Summer 1:</b> Having Fun with Improvisation</p> <p><b>Summer 2:</b> Let's Perform Together</p>
<b><u>PSHE</u></b>	<p><b>Autumn 1:</b> My Happy Mind: tbc.</p> <p><b>Autumn 2:</b> My Happy Mind: tbc.</p>	<p><b>Spring 1:</b> My Happy Mind: Meet Your Brain</p> <p><b>Spring 2:</b> My Happy Mind: Celebrate</p>	<p><b>Summer 1:</b> My Happy Mind: Appreciate</p> <p><b>Summer 2:</b> My Happy Mind: Relate</p>
<b><u>RE</u></b>	<p><b>Autumn 1:</b> <b>Caring</b> Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions.</p> <p><b>Autumn 2:</b> <b>Belonging</b> Find out about ceremonies in which special moments in the life cycle are marked.</p>	<p><b>Spring 1:</b> <b>Celebrations</b> Explore the preparations for and find out about the celebration of festivals.</p> <p><b>Spring 2:</b> <b>Families</b> Listen to and ask questions about stories of individuals and their relationship with God.</p>	<p><b>Summer 1:</b> <b>Answers</b> Engage with stories and extracts from religious literature and talk about their meanings.</p> <p><b>Summer 2:</b> <b>Worship</b> Find out about how and when people worship and ask questions about why this is important to believers.</p>
<b><u>PE</u></b>	<p><b>Autumn 1:</b> Fundamentals Dance</p> <p><b>Autumn 2:</b> Ball skills Dance</p>	<p><b>Spring 1:</b> Gymnastics Fitness</p> <p><b>Spring 2:</b> Invasion Yoga</p>	<p><b>Summer 1:</b> Athletics Sending and Receiving</p> <p><b>Summer 2:</b> Orienteering Target Games</p>

<b>Subject</b>	<b>What I need to know/do...</b>	<b>Links</b>
<b><u>English</u></b>	<ul style="list-style-type: none"> <li>- Practise letter formation. You can find the key phrases we learn in school on Class 1's web page.</li> <li>- Dictate sentences for your child to write.</li> <li>- Learn and write the first 100 HFW (copy of these will be found on the Class 1's web page).</li> <li>- Practise reading real and alien words on Phonics Play regularly.</li> <li>- To use and join phrases together using and.</li> </ul>	<p>Little Wandle Pronunciation - <a href="#">For parents   Letters and Sounds (littlewandlelettersandsounds.org.uk)</a></p> <p>Topmarks - General Writing Games <a href="#">Writing, Literacy, Key Stage 1 - Interactive Whiteboard Resources - Topmarks</a></p> <p>Phonics Play - <a href="#">PhonicsPlay</a></p> <p>Topmarks - General Writing/Phonics Games <a href="#">KS1 English - BBC Bitesize</a></p> <p><a href="#">Letter join Home Guide</a></p>

<b><u>Maths</u></b>	<ul style="list-style-type: none"> <li>- Practise number formation, ensuring that they are facing the correct way.</li> <li>- Play Hit the Button to recall number bonds to 10. Once your child is confident and secure in these, then move onto number bonds to 20.</li> <li>- Count forwards and backwards to 20.</li> <li>- Find one more and one less than a given number to 20 and then 50.</li> <li>- Use concrete equipment to add and subtract numbers to 20 and then to 50.</li> <li>- Access and play on Numbots as frequently as possible – this builds up on those basic skills.</li> </ul>	<p>Topmarks Hit the Button - <a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</a></p> <p>Topmarks General Counting Games - <a href="#">Learn to Count with fun Counting Games for KS1 Children (topmarks.co.uk)</a></p> <p>Numbots - <a href="#">Numbots Game</a> Login is in your child's reading diary.</p> <p>BBC Games - <a href="#">Year 1 Year 1 Maths - BBC Bitesize</a></p>
<b><u>Science</u></b>	<ul style="list-style-type: none"> <li>- Name common animals.</li> <li>- Label the different parts of an animal - <a href="https://www.tinytap.com/activities/gf1w/play/label-parts-of-an-animal">https://www.tinytap.com/activities/gf1w/play/label-parts-of-an-animal</a></li> <li>- Research the different animal types <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a></li> <li>- Discuss what animal would be best for a pet.</li> <li>- Animals games - <a href="https://www.topmarks.co.uk/Search.aspx?q=animals">https://www.topmarks.co.uk/Search.aspx?q=animals</a></li> </ul>	
<b><u>DT</u></b>	<ul style="list-style-type: none"> <li>- Cutting and juicing fruits and vegetables</li> <li>- Create a smoothie that meets a design brief</li> <li>- Develop food preparation skills</li> <li>- Focus on taste testing and ingredient choices</li> </ul>	
<b><u>Geography</u></b>	<ul style="list-style-type: none"> <li>- Discuss with your child where different places are in the world. How long does it take to get there? How do you get there?</li> <li>- BBC - <a href="#">Games - KS1 Geography - BBC Bitesize</a></li> <li>- Top Marks - <a href="#">Key Stage 1 Geography - Topmarks Search</a></li> <li>- Use Google Earth to discuss where we live in the world.</li> <li>- Listen to and learn the Continents Song <a href="#">Seven Continents Song (youtube.com)</a></li> </ul>	
<b><u>History</u></b>	<ul style="list-style-type: none"> <li>- Look at researching the significant people mentioned above.</li> <li>- Take a trip to the SPACE Centre.</li> <li>- Watch You-Tube clips on SPACE/Rocket launches.</li> <li>- Make your own aeroplane or rocket out of creative materials.</li> </ul>	
<b><u>Art</u></b>	<ul style="list-style-type: none"> <li>- Look at the different between primary and secondary colours.</li> <li>- Mix some secondary colours.</li> <li>- Look at the affect that white and black has when you add it to paint.</li> <li>- Experiment different brush techniques and what happens when you use a thinner paint brush.</li> </ul>	
<b><u>Computing</u></b>	<ul style="list-style-type: none"> <li>- Practise teaching your child to type on a keyboard identifying and locating the keys.</li> <li>- Play Dance Mat Typing to practise this. <a href="#">Dance Mat Typing for 7 - 11 year olds - BBC Bitesize</a></li> <li>- Teach your child how to stay safe online.</li> <li>- Control and programme a Bee Bot or use yourselves and give commands e.g. go up once, turn right.</li> </ul>	
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>- Sing nursery rhymes with your child.</li> </ul>	
<b><u>PSHE</u></b>	<ul style="list-style-type: none"> <li>- Regularly check in with your children. How are they feeling?</li> <li>- Discuss what your child's aspirations are – what do they want to be when they are older?</li> <li>- Help your child achieve a goal that they have set.</li> </ul>	
<b><u>RE</u></b>	<ul style="list-style-type: none"> <li>- Look at the different celebrations that different religions take part in.</li> <li>- Discuss what Christmas has meant to you.</li> </ul>	

All Year 1 children have PE on Tuesdays and Thursdays.