



Year 3 Curriculum Newsletter – Autumn

<u>English</u>		<u>Maths</u>	
<p style="text-align: center;"><u>Writing</u></p> <p>Basics: The Alphabet, letter formation handwriting, word classes, recaps of Key Stage 1 prefixes and suffixes. Diary of a Fossil Hunter (Recount) The Beautiful Game (Report) Cave Challenge (Narrative) I have... (Poetry) Spelling lesson every Friday.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Hedgehog (Dick King Smith) Micro vipers (short texts linked to curriculum topics)</p>	<p style="text-align: center;"><u>Units</u></p> <p>Place Value Addition and Subtraction Multiplication and Division</p>	<p style="text-align: center;"><u>Fluency</u></p> <p>Column addition and subtraction Multiplication division</p>

Year 3		<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
	<p style="text-align: center;"><u>Science</u></p> <p>Children work scientifically to answer the big question at the end of a unit of work.</p>	<p style="text-align: center;">Autumn 1: Animals including Humans</p> <p style="text-align: center;">BIG QUESTION:</p> <p style="text-align: center;">How fast can you jump a mile?</p> <ul style="list-style-type: none"> Explore the 5 food groups? Learn about the nutrition in the food we eat? Understand the different types of skeletons? Understand the human skeleton? Learn about animals and their skeletons? Explore the role of muscles? End of topic quiz. <p style="text-align: center;">Autumn 2: Rocks</p> <p style="text-align: center;">BIG QUESTION:</p> <p style="text-align: center;">Which Rocks would be best for a Garden wall?</p> <ul style="list-style-type: none"> Explore the properties and formations of igneous rocks. Explore the properties of sedimentary and metamorphic rocks. Understand weathering and suitability of rocks for different purposes Explore how water contributes to the weathering of rocks Understand how Fossils are formed Explore different types of soil. 	Plants	Light
	<u>DT</u>	<p style="text-align: center;">Autumn 2: Structures: Designing a Castle</p> <ul style="list-style-type: none"> Features of a castle Designing a castle Nets and structures Building a castle Evaluation 	Mechanical Systems	Food and nutrition
	<p style="text-align: center;"><u>Geography</u></p>	<p style="text-align: center;">Autumn 2: What is a rainforest?</p> <ul style="list-style-type: none"> Recap the 7 continents, oceans and seas and label on a map. Recap Temperate and Boreal forests Features/wildlife The features of a Rainforest Locate a rainforest on a map. 	How do humans affect rainforests?	What is Egypt like?

	<ul style="list-style-type: none"> • Layers of the Rainforest • Identify the wildlife and which layer they live in • End of topic assessment: Answer the question: What is a Rainforest? (Physical Geography focus) 		
<u>History</u>	<p>Autumn 1: What was Stone Age life like?</p> <ul style="list-style-type: none"> • Develop my knowledge of the Stone Age • Understand homes from the Palaeolithic, Mesolithic and Neolithic times • Discuss what people in the Stone Age ate and how their diet changed • Develop my understanding about Skara Brae • Understand the day in the life in the Stone Age • Develop a chronologically secure knowledge of events in the Stone Age • End of topic question: What was Stone Age life like? 	How was the Bronze Age different to the Stone Age?	Who ruled Ancient Egypt?
<u>Art</u>	<p>Autumn 1: Prehistoric art: Cave Art</p> <ul style="list-style-type: none"> • Experiment with different grades of pencil • Experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects. • begin to show an awareness of objects having a third dimension and perspective. • create a background for my cave art using the colours and skills I have explored so far • Create a realistic Stone Age animal drawing using a variety of media • Use light and dark within painting and begin to explore complimentary colours. • Mix colour, shades, and tones with increasing confidence. • Create a final piece of cave art • Evaluate my final piece 	Focus Artist: Henri Rousseau	Focus Artist: David Hockney Drawing: Hayley Goodhead
<u>Computing</u>	<p>Autumn 1: Connecting Computers</p> <ul style="list-style-type: none"> • How does a digital device work? • What parts make up a digital device? • How do digital devices help us? • How am I connected? • How are computers connected? • What does our school network look like? <p>Autumn 2: Stop-frame Animation</p> <ul style="list-style-type: none"> • Can a picture move? • Creating movement frame by frame • Making a story using stop frame animation • Evaluate and make it great • Perform: Lights, camera, action! <p>Digital Literacy topics taught throughout the Autumn term: Self-image and identity and Online Relationships.</p>	Sequencing Sounds Branching Databases	Desktop Publishing Events and Actions in Programs
<u>Music</u>	Ukulele (external provider)	Ukulele (external provider)	Ukulele (external provider)
<u>PSHE</u>	<p>Autumn 1: Being Me in My World</p> <ul style="list-style-type: none"> • Helping others to feel welcome 	Dreams and Goals	Relationships

	<ul style="list-style-type: none"> • How can I make school a better place? Understanding everyone's right to learn • Understanding other's feelings. • Can I work well with others? • Can I follow the JIGSAW learning charter? Autumn 2: Celebrating Difference • Families and types of families • Understanding family conflict • Witness and feelings • Witness and solutions • Understanding words that harm • Celebrating difference and complimenting. 	Healthy Me	Changing Me
<u>Spanish</u>	<p style="text-align: center;">Autumn 1: Meet and Greet</p> <ul style="list-style-type: none"> • Say Hello • Ask:, what's your name? • Ask: How are you? • Say Goodbye • Say numbers 0-10 • Say how old you are • Say classroom instructions. <p style="text-align: center;">Autumn 2: My body</p> <ul style="list-style-type: none"> • Say parts of the body • Learn actions • Learn colours • Say clothes and what's in your wardrobe? • Say what are you wearing? 	Time to eat The people around me	All about school Tell me when
<u>RE</u>	<p style="text-align: center;">Autumn 1: Exploring Living by Rules</p> <ul style="list-style-type: none"> • Understanding rules and their importance • Creating a set of rules • Say what rules can be found in sacred writings • Islam-The Five Pillars • The Ten Commandments-Christianity • say what rules can be found in sacred writings • say how following rules would make a difference to life • say what impact rules have on my life • Random acts of kindness <p style="text-align: center;">Autumn 2: Religion in the Home</p> <ul style="list-style-type: none"> • say what makes peoples' homes different • say what religious practices might take place in a Christian home • say what religious practices might take place in a Hindu home • say what religious practices might take place in a Muslim home • compare how believers of different faiths practice their faith at home • say what customs and practices are important in my home and why 	Symbols of Worship Sharing Special Food	The Beginning of the World Religious Leaders
<u>PE</u>	<p style="text-align: center;">Fundamentals Dodgeball Dance</p>	Gymnastics Fitness Hockey Ball skills	Athletics Tennis Golf Swimming

<u>Subject</u>	<u>What I need to know/do...</u>	<u>Homework Links</u>
<u>English</u>	<ul style="list-style-type: none"> - Read regularly at home to or with an adult. - Practise my Year 3 Common exception word spellings. - Practise my weekly spelling using that week's spelling rule using my best handwriting and letter formation. 	Spelling Shed - Spelling Shed - The Science of Spelling
<u>Maths</u>	<ul style="list-style-type: none"> - Practise for my weekly times tables test using times table rock stars and other games. 	Times Tables Rock Stars – Times Tables Rock Stars (trockstars.com) Times tables games - Learn them all here!
<u>Music</u>	<ul style="list-style-type: none"> - I will need to leave my ukulele in school for these lessons. 	

Class Information:

All children should have a water bottle in school every day.

- Year 3 children have PE on Monday morning and Friday afternoon. (Earrings MUST be removed for these lessons).
- Spelling tests will take place on a Friday morning. Please ensure spelling books are in school for the test.
- Times table tests will take place on a Friday morning.
- We will count our reads on Wednesday, so reading diaries need to be in school on this day.
- Children are responsible for changing their own reading books in Class 3. They will be reminded on a Wednesday when we count our reads and when they are heard by an adult.