



Year 1 Curriculum Newsletter – Autumn

| English | | Maths | |
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| Writing | Reading | Units | Fluency |
| <p>The Enormous Turnip Narrative Story Writing (3 weeks)</p> <p>Autumn themed story about an animal – Narrative Story Writing (3 weeks)</p> <p>Home-away-home story – Narrative Story Writing (3 weeks)</p> <p>Simple Information Text about Autumn (2 weeks)</p> <p>Letter for Father Christmas (2 weeks)</p> <p>Autumn List Poem (1 week)</p> <p><i>Writing for Pleasure</i></p> | <p>Children will be given a new book each week that is appropriately matched to their ability.</p> <p>Their reading books will be changed on a Tuesday. We will read twice a week: on a Tuesday and Thursday. Please make sure that they have their reading packs in school on these days.</p> | <p>Place Value within 10 (4 weeks)</p> <p>Addition and Subtraction (4 weeks)</p> <p>Shape (2 weeks)</p> <p>Consolidation Time</p> <p>Assessment Point</p> | <p>Throughout the week, we will complete Fluent 5s and Fluency Bee activities, where the children be given opportunities to practise their skills and knowledge in:</p> <ul style="list-style-type: none"> • Basic number facts like counting, finding one more, one less. • Shape recognition • Finding patterns |

| Year 1 | | Autumn | Spring | Summer |
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| | Science | <p>Autumn 1: <u>Everyday Materials:</u> Exploring Everyday Materials</p> <p>Autumn 2: <u>Everyday Materials:</u> Uses of Everyday Materials</p> <p>Big Q – Can I classify fabrics based on texture? Design a feely book for a child. Enquiry: Classifying</p> | <p>Spring 1: <u>Animals Including Humans:</u> About Animals</p> <p>Big Q – What source can I use to name animals I do not know? Enquiry: Researching</p> <p>Spring 2: <u>Animals Including Humans:</u> About Me</p> <p>Big Q – Can I taste the difference between different flavored crisps /skittles/smarties? Enquiry: Comparative/Fair Testing</p> | <p>Summer 1: <u>Plants:</u> Introduction to Plants</p> <p>Big Q – Is this true? The bigger the plant, the bigger the leaf? Enquiry: Pattern Seeking</p> <p>Summer 2: <u>Seasonal Changes</u> Big Q – Can I make observations of daylight hours? Enquiry – Observing Over Time</p> |
| | DT | <p>Autumn 2: <u>Mechanisms</u></p> | <p>Spring 2: <u>Cooking and Nutrition</u></p> | <p>Summer 2: <u>Textiles</u></p> |
| | Geography | <p>Autumn 1: <u>What is around us?</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Skills: Place Physical and Human Processes</p> | <p>Spring 1: <u>What can I find in South Africa?</u> Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p> <p>Skills: Scale Diversity Interconnection</p> | <p>Summer 2: <u>Why do people go on holiday to Cornwall?</u> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Skills: Place Environment/Sustainability</p> |
| History | <p>Autumn 2:</p> | <p>Spring 2:</p> | <p>Summer 1:</p> | |

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| | <p>Why do we remember significant nurses? The lives of significant individuals in the past who have contributed to national and international achievements. <u>Mary Seacole 1854</u> <u>Florence Nightingale 1820</u> <u>Edith Cavell 1865</u> <u>Sir Captain Tom Moore 1920</u></p> <p>Skills: Significance, Sources</p> | <p>What makes Burton-Upon-Trent unique? Significant historical events, people and places. What is Burton-Upon-Trent famous for over the years?</p> <p>Skills: chronology</p> | <p>Moon Zoom – Who explored the moon? Events beyond living memory that are significant nationally or globally (first aeroplane flight). The Wright Brother, Yuri Gagarin, Neil Armstrong.</p> <p>Skills: Significance, Change and Continuity</p> |
| <u>Art</u> | <p>Autumn 1: Andy Goldsworthy Land Art</p> | <p>Spring 1: Artist Focus: Piet Mondrian Painting</p> | <p>Summer 1: Sculpture</p> |
| <u>Computing</u> | <p>Autumn 1: Technology around us and IPAD and Basic Computing skills</p> <p>Autumn 2: Digital Painting</p> | <p>Spring 1: Moving a robot (teach computing)</p> <p>Spring 2: Microsoft Word skills</p> | <p>Summer 1: Digital Writing</p> <p>Summer 2: Programming animations</p> |
| <u>Music</u> | <p>Autumn 1: Hey You!</p> <p>Autumn 2: Rhythm in the Way We Walk and Banana Rap</p> | <p>Spring 1: In the Groove</p> <p>Spring 2: Round and Round</p> | <p>Summer 1: Your Imagination</p> <p>Summer 2: Reflect, Rewind and Replay</p> |
| <u>PSHE</u> | <p>Autumn 1: Being Me in my World</p> <p>Autumn 2: Celebrating Difference</p> | <p>Spring 1: Dreams and Goals</p> <p>Spring 2: Healthy Me</p> | <p>Summer 1: Relationships</p> <p>Summer 2: Changing Me</p> |
| <u>RE</u> | <p>Autumn 1: Caring Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions.</p> <p>Autumn 2: Belonging Find out about ceremonies in which special moments in the life cycle are marked.</p> | <p>Spring 1: Celebrations Explore the preparations for and find out about the celebration of festivals.</p> <p>Spring 2: Families Listen to and ask questions about stories of individuals and their relationship with God.</p> | <p>Summer 1: Answers Engage with stories and extracts from religious literature and talk about their meanings.</p> <p>Summer 2: Worship Find out about how and when people worship and ask questions about why this is important to believers.</p> |
| <u>PE</u> | <p>Autumn 1: Fundamentals Dance</p> <p>Autumn 2: Ball skills Dance</p> | <p>Spring 1: Gymnastics Fitness</p> <p>Spring 2: Invasion Yoga</p> | <p>Summer 1: Athletics Sending and Receiving</p> <p>Summer 2: Orienteering Target Games</p> |

| Subject | What I need to know/do... | Links |
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| <u>English</u> | <ul style="list-style-type: none"> - Practise letter formation. You can find the key phrases we learn in school on Class 1's web page. - Dictate sentences for your child to write. - Learn and write the first 100 HFW (copy of these will be found on the Class 1's web page). - Practise reading real and alien words on Phonics Play regularly. | <p>Little Wandle Pronunciation - For parents Letters and Sounds (littlewandlelettersandsounds.org.uk)</p> <p>Topmarks - General Writing Games Writing, Literacy, Key Stage 1 - Interactive Whiteboard Resources - Topmarks</p> <p>Phonics Play - PhonicsPlay</p> <p>Topmarks - General Writing/Phonics Games KS1 English - BBC Bitesize</p> |

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| | | Letter join Home Guide |
| <u>Maths</u> | <ul style="list-style-type: none"> - Practise number formation, ensuring that they are facing the correct way. - Play Hit the Button to recall number bonds to 10. Once your child is confident and secure in these, then move onto number bonds to 20. - Count forwards and backwards to 20. - Find one more and one less than a given number to 10 and then 20. - Use concrete equipment to add and subtract numbers to 10 and then to 20. - Access and play on Numbots as frequently as possible – this builds up on those basic skills. | <p>Topmarks Hit the Button - Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</p> <p>Topmarks General Counting Games - Learn to Count with fun Counting Games for KS1 Children (topmarks.co.uk)</p> <p>Numbots - Numbots Game Login is in your child's reading diary.</p> <p>BBC Games - Year 1 Year 1 Maths - BBC Bitesize</p> |
| <u>Science</u> | <ul style="list-style-type: none"> - Discuss and sort everyday materials by naming them and classifying them by the material they are made from. - Allow children to feel different materials and think about how they feel. - Test out materials to see if they are waterproof? - Make a boat – can it float or will it sink? | <p>Word Play Material Sorting - Materials Sorting - Teaching resources (wordwall.net)</p> <p>BBC - Everyday materials - KS1 Science - BBC Bitesize</p> |
| <u>DT</u> | We will explore mechanisms to make a moving book, including the use of levers and sliders for varying movements. You can explore these at home by looking at books you may have with levers and sliders and talking about their movements. | |
| <u>Geography</u> | <ul style="list-style-type: none"> - Take your child on a local walk – name the different features you can see e.g. shop, house, park. - BBC - Games - KS1 Geography - BBC Bitesize - Top Marks - Key Stage 1 Geography - Topmarks Search - Use Google Earth to discuss where we live in the world. - Listen to and learn the Continents Song Seven Continents Song (youtube.com) | |
| <u>History</u> | <ul style="list-style-type: none"> - Research online what Burton-Upon-Trent is famous for. - Take a walk around Burton-Upon-Trent. What different places can you find? | |
| <u>Art</u> | <ul style="list-style-type: none"> - Take your child on a local walk – can they use natural materials to make some art inspired by Andy Goldsworthy. Can they make patterns like spiral | |
| <u>Computing</u> | <ul style="list-style-type: none"> - Practise teaching your child to type on a keyboard identifying and locating the keys. - Play Dance Mat Typing to practise this. Dance Mat Typing for 7 - 11 year olds - BBC Bitesize - Teach your child how to stay safe online. - Use untitled.png - PaintZ to draw and paint on an online device. | |
| <u>Music</u> | <ul style="list-style-type: none"> - Sing nursery rhymes with your child. | |
| <u>PSHE</u> | <ul style="list-style-type: none"> - Regularly check in with your children. How are they feeling? - Discuss with your child how we can celebrate differences. - Read some stories recommended on the book list. You can find most of them on YouTube instead of purchasing the books. Best children's books - Diverse & Inclusive Books for KS1 (booksfortopics.com) | |
| <u>RE</u> | <ul style="list-style-type: none"> - Discuss how you can show that you care. Can you do an act of kindness? | |

All Year 1 children have PE on Tuesdays and Wednesdays.