



Year 1 Curriculum Newsletter – Summer

English		Maths	
<p style="text-align: center;"><u>Writing</u></p> <p>Summer 1: Lifecycle of a Sunflower Explanation Text - Explain (3 weeks)</p> <p>Through the Window Shape Poetry – Entertain (1 week)</p> <p>Summer 2: How to make a delicious Honey sandwich Instructions – Explain (2 weeks)</p> <p>Day at the seaside Recount - Inform (2 weeks)</p> <p>The Magic Pebble Story Writing – Entertain (3 weeks)</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Children will be given a new book each week that is appropriately matched to their ability.</p> <p>Their reading books will be changed on a Monday. We will read two times a week on a Monday and Thursday. Please make sure that they have their reading packs in school on these days.</p>	<p style="text-align: center;"><u>Units</u></p> <p>Summer 1: Time (2 weeks)</p> <p>Place Value within 100 (2 weeks)</p> <p>Summer 2: Multiplication and Division (3 weeks)</p> <p>Fractions (2 weeks)</p> <p>Assessment Point</p>	<p style="text-align: center;"><u>Fluency</u></p> <p>Each day we will complete a Fluent in 5, where the children be given opportunities to practise their skills and knowledge in:</p> <ul style="list-style-type: none"> • Basic number facts like counting, finding one more, one less. • Shape recognition • Finding patterns

Year 1	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	<u>Science</u>	<p>Autumn 1: <u>Everyday Materials:</u> Exploring Everyday Materials</p> <p>Autumn 2: <u>Everyday Materials:</u> Uses of Everyday Materials</p> <p>Big Q – Can I classify fabrics based on texture? Design a feely book for a child. Enquiry: Classifying</p>	<p>Spring 1: <u>Animals Including Humans:</u> About Animals</p> <p>Big Q – What source can I use to name animals I do not know? Enquiry: Researching</p> <p>Spring 2: <u>Animals Including Humans:</u> About Me</p> <p>Big Q – Can I taste the difference between different flavored crisps /skittles/smarties? Enquiry: Comparative/Fair Testing</p>	<p>Summer 1: <u>Plants:</u> Introduction to Plants</p> <p>Big Q – Is this true? The bigger the plant, the bigger the leaf? Enquiry: Pattern Seeking</p> <p>Summer 2: <u>Seasonal Changes</u> Big Q – Can I make observations of daylight hours? Enquiry – Observing Over Time</p>		
	<u>DT</u>	<p>Autumn 2 Mechanisms – Make a Moving Story Book</p>	<p>Spring 2 Cooking and Nutrition – Making Smoothies</p>	<p>Summer 2 Textiles - Puppets</p>		
	<u>Geography</u>	<p>Autumn 1: What is around us? Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Skills: Place Physical and Human Processes</p>	<p>Spring 1: What can I find in South Africa? Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p> <p>Skills: Scale Diversity Interconnection</p>	<p>Summer 2: Why do people go on holiday to Cornwall? Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Skills Place Environment/Sustainability</p>		

<u>History</u>	<p>Autumn 2: Why do we remember significant nurses? The lives of significant individuals in the past who have contributed to national and international achievements. <u>Mary Seacole 1854</u> <u>Florence Nightingale 1820</u> <u>Edith Cavell 1865</u> <u>Sir Captain Tom Moore 1920</u></p> <p>Skills: Significance, Sources</p>	<p>Spring 2: Moon Zoom – Who explored the moon? Events beyond living memory that are significant nationally or globally (first aeroplane flight). The Wright Brother, Yuri Gagarin, Neil Armstrong.</p> <p>Skills: Significance, Change and Continuity</p>	<p>Summer 1: How have schools changed? Significant historical events, people and places in their own locality; changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Skills: Societal Change, Power and Monarchy</p>
<u>Art</u>	<p>Autumn 1: Andy Goldsworthy Land Art</p>	<p>Spring 1: Artist Focus: Piet Mondrian Painting</p>	<p>Summer 1: Sculpture Artist Focus: Michelle Reader Creating a recycled animal sculpture.</p>
<u>Computing</u>	<p>Autumn 1: Technology around us and IPAD and Basic Computing skills</p> <p>Autumn 2: Digital Painting</p>	<p>Spring 1: Moving a robot (teach computing)</p> <p>Spring 2: Microsoft Word skills</p>	<p>Summer 1: Digital Writing</p> <p>Summer 2: Programming animations</p>
<u>Music</u>	<p>Autumn 1: Hey You!</p> <p>Autumn 2: Rhythm in the Way We Walk and Banana Rap</p>	<p>Spring 1: In the Groove</p> <p>Spring 2: Round and Round</p>	<p>Summer 1: Your Imagination</p> <p>Summer 2: Reflect, Rewind and Replay</p>
<u>PSHE</u>	<p>Autumn 1: Being Me in my World</p> <p>Autumn 2: Celebrating Difference</p>	<p>Spring 1: Dreams and Goals</p> <p>Spring 2: Healthy Me</p>	<p>Summer 1: Relationships</p> <p>Summer 2: Changing Me</p>
<u>RE</u>	<p>Autumn 1: Caring Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions.</p> <p>Autumn 2: Belonging Find out about ceremonies in which special moments in the life cycle are marked.</p>	<p>Spring 1: Celebrations Explore the preparations for and find out about the celebration of festivals.</p> <p>Spring 2: Families Listen to and ask questions about stories of individuals and their relationship with God.</p>	<p>Summer 1: Answers Engage with stories and extracts from religious literature and talk about their meanings.</p> <p>Summer 2: Worship Find out about how and when people worship and ask questions about why this is important to believers.</p>
<u>PE</u>	<p>Autumn 1: Fundamentals Dance</p> <p>Autumn 2: Ball skills Dance</p>	<p>Spring 1: Gymnastics Fitness</p> <p>Spring 2: Invasion Yoga</p>	<p>Summer 1: Athletics Sending and Receiving</p> <p>Summer 2: Orienteering Target Games</p>

<u>Subject</u>	<u>What I need to know/do...</u>	<u>Links</u>
<u>English</u>	<ul style="list-style-type: none"> - Practise letter formation. You can find the key phrases we learn in school on Class 1's web page. Begin to look at pre-cursive letters. - Dictate sentences for your child to write. - Learn and write the first 100 HFW (copy of these will be found on the Class 1's web page). 	<p>Little Wandle Pronunciation - For parents Letters and Sounds (littlewandlelettersandsounds.org.uk)</p> <p>Topmarks - General Writing Games Writing, Literacy, Key Stage 1 - Interactive Whiteboard Resources - Topmarks</p> <p>Phonics Play - PhonicsPlay</p>

	<ul style="list-style-type: none"> - Begin to read and then write the next 200 HFW. - Practise reading real and alien words on Phonics Play regularly. - To use and join phrases together using and. 	<p>Topmarks - General Writing/Phonics Games KS1 English - BBC Bitesize Letter join Home Guide</p>
Maths	<ul style="list-style-type: none"> - Practise number formation, ensuring that they are facing the correct way. - Play Hit the Button to recall number bonds to 10. Once your child is confident and secure in these, then move onto number bonds to 20. - Count forwards and backwards to 100. - Find one more and one less than a given number to 100. - Use concrete equipment to add and subtract numbers to 100. - Access and play on Numbots as frequently as possible – this builds up on those basic skills. - Tell the time using o'clock and half past. - Learnt the 1, 2 and 10 times tables up to 12. 	<p>Topmarks Hit the Button - Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</p> <p>Topmarks General Counting Games - Learn to Count with fun Counting Games for KS1 Children (topmarks.co.uk)</p> <p>Numbots - Numbots Game Login is in your child's reading diary.</p> <p>BBC Games - Year 1 Year 1 Maths - BBC Bitesize</p>
Science	<ul style="list-style-type: none"> - Name common plants and trees. Go on a walk and look to see if you can identify the name of these common plants and trees. - Discuss the 4 different seasons and what changes you can see during these. - Label the different parts of a plant - https://www.bbc.co.uk/bitesize/topics/zpxnyrd - https://www.topmarks.co.uk/Search.aspx?q=plants 	
DT	<ul style="list-style-type: none"> - Practise threading a needle. - Practice joining two materials together using a basic running stitch and or glue. 	
Geography	<ul style="list-style-type: none"> - Discuss with your child where different places are in the world. How long does it take to get there? How do you get there? - BBC - Games - KS1 Geography - BBC Bitesize - Top Marks - Key Stage 1 Geography - Topmarks Search - Use Google Earth to discuss where we live in the world and where Cornwall is. - Share pictures with your children of any seaside holidays they have been on. Discuss what you would see there. 	
History	<ul style="list-style-type: none"> - Look at what Victorian Schooling was like and how this has changed. - Share experiences of your own school life – is it different to theirs today? - Speak with an older relative and find out about their experiences of schooling. 	
Art	<ul style="list-style-type: none"> - Collect your recycling and create your own artwork like Michelle Reader. - Use playdough to create a model that represents an animal. Start to think about using different equipment to create a pattern e.g. a fork. 	
Computing	<ul style="list-style-type: none"> - Practise teaching your child to type on a keyboard identifying and locating the keys. - Play Dance Mat Typing to practise this. Dance Mat Typing for 7 - 11 year olds - BBC Bitesize - Teach your child how to stay safe online. - Show your child how to insert a picture and write a sentence to go with it, including capital letters, finger spaces and punctuation pieces. 	
Music	<ul style="list-style-type: none"> - Sing nursery rhymes with your child. 	
PSHE	<ul style="list-style-type: none"> - Regularly check in with your children. How are they feeling? - Discuss who your child's friends are and how they make them feel. - Share with your child the changes that they will go through and discuss these as they occur. 	
RE	<ul style="list-style-type: none"> - Share different stories from Christianity – what are they teaching Christians. - Share stories from other religions and discuss the meanings of these too. 	

Year 1 children have PE on Tuesdays and Wednesdays.

In Summer 1 Year 1 will have Forest Schools on a Thursday – Please send your child in old clothes, with their school uniform in their bag. Children will get changed if they are dirty, otherwise they may remain in their forest school clothing.