



# The Mosley Academy

## Newsletter

Friday 14/03/2025



### Step in to NHS Day for KS2

Year 3, 5 and 6 enjoyed an aspirational day of learning about various roles within the NHS. They attended a number of live events to learn about key roles within the NHS. All children are also taking part in a competition to win some fabulous prizes for school and themselves so watch this space. Lots of photos on Twitter and Instagram. If you, or someone you know, would be happy to continue this theme, and pop in to talk to the children please just let us know and we are sure the children would love to learn more and continue their thinking about their future career choices.



### Contact Details

Please can you check on MCAS that your contact details are up to date in case of emergencies. Thank you.

Also, if we hold medication in school for your child, please don't forget to note the expiry date of it so it can be kept in date. This is parents responsibility. Thank you.

### Book Fair

A huge thank you to everybody for encouraging the children to visit the school book fair. We took just over £900 meaning we now have £451 to spend on books - amazing!!

### Packington Farm Visit

All classes have received a visit from Jules at Packington Farm. They discussed how to look after hens, where certain foods comes from and the food chain and looked at sustainability and the role that we all play in caring for our world. More photos on Twitter.

### Year 4 Parent Lunch

Lovely to see so many Year 4 parents in school today enjoying parent lunch with their children. The next parent lunch is for Year 5 parents on Friday 4th April at 12pm, you will be able to book on via MCAS from Monday 17th March, under the clubs tab.

We will also be having a Mother's Day lunch for all Mum's of KS2 on Friday 28th March, Year 3 will be at 11.45am, Year 4 will be at 12pm. Year 5 will be at 12.15pm and Year 6 will be at 12.30pm, this will be available to book on Monday 17th March on MCAS under the clubs tab.

Mother's Day Lunch for KS1 will be on Monday 31st March, Reception will be at 11.45am, Year 1 will be at 12pm and Year 2 will be at 12.15pm, again this will be available to book on MCAS on Monday 17th March under the clubs tab.

If any Mum's aren't available to have lunch on these days it can be a grandmother or a female relative.

## **Comic Relief**

Please come to school in non uniform on Friday 21st March, in either Red or something Comic Relief themed, all donations to go to Comic Relief.

## **Safeguarding and Health & Safety**

Further to previous communications regarding accessing the school at the start and the end of the day, signage has now been placed on the gates and walls of the staff car park and side visitor entrance gate. These are to remind parents that there is no vehicular or pedestrian access onto or through the car park, and no u-turns or reversing onto the road.

Please ensure that your children are brought to and from school via the main playground entrance and not through the visitor car park. The playground entrance is open daily until 9am, and any late arrivals up until that time, must use the main playground entrance. Should you arrive later than 9am, please park off site and accompany your child to the visitor entrance, please do not drop them off to walk alone. If you are collecting your child for an appointment or bringing them back from one, please again, park off site and accompany your child via the visitor entrance.

There has also been an increase in children arriving for breakfast club alone. Children must be brought safely into school by an adult via the main playground entrance. At this time of the day there is no crossing patrol, and staff are still arriving on site and setting up for the day. Doors open at 8am, and any children arriving earlier than this time, must not be left on their own waiting outside.

If children do not attend Breakfast Club, they are to arrive at school no earlier than 8:40am when doors open. Children arriving earlier than this time, must be accompanied by an adult.

Please may we ask that you work with us to maintain the safety of all children here at Mosley. Thank you.

## **Holiday Club with Active Sports**

James has visited our Celebration assembly today to share with the children all the egg-citing events planned for the Easter holiday camp. Lots of children already know Mr Carlin, who will be running the camp with James. Please try to support this holiday club where you can so that we can continue to offer this provision for holiday child care. Details on the flyer attached.

## **Easter Bonnet Parade**

On the last day of this term, we will be holding our annual Easter Bonnet Parade and Egg scene competition. Every year the competition gets harder and harder to judge!

Reception and KS1 children - Design and wear an Easter Bonnet

KS2- Design and create an egg-cellent scene ( on a theme of your choice!)

All children who have entered will parade to parents at 9 am on Friday 11<sup>th</sup> April on the school playground. Weather permitting of course!

Don't forget the PTFA Chocolate Bingo event the night before - details to follow from the PTFA

## **OPAL Donations**

PLEASE, PLEASE can everyone bring in just one thing ( or more!) to support our OPAL playtimes. The main loose parts that children are asking for are -

Tarpaulins

Mud kitchen items

Sand play items

Suitcases

Electrical cable wheels- plastic or wood

Eyelet or tab top curtains

Plastic tubing or guttering

Crates/ Bread baskets etc

Musical instruments

Pool noodles

Bubbles

Chalks

Paintbrushes

If in doubt, pop and speak to Mrs Ingham, Mrs Kavanagh or Mrs Rowe

We are putting together a little Imovie of all things OPAL playtimes so you can see the simply brilliant playtimes that the children have at Mosley.

Also Breakfast Club require donations of board games or jigsaw puzzles, if anyone has any unwanted ones at home, please bring them in.

## **Football Dove Valley Tournament**

A big well done to the Football team for their teamwork and effort in last night's tournament.

They played really well and enjoyed the tournament, we don't know how they finished yet in the standings, but they were focused and played amazingly well!

Well done boys!!

## **Moles**

Over the past few weeks, we have been inundated with moles and their mole hills on the school field! If anyone, can help us out with trying to prevent the moles ( in the kindest way possible!) from popping up all over our school field, then please do let us know and we would really love to hear from you!

## **Lost Property**

The pile continues to grow! Please come and have a look and take uniform items.

## **Collaborations with Rykneld Primary**

On Wednesday, all teaching staff joined with the Rykneld Teaching team to share examples of writing in each year group sharing ideas and exploring additional ideas to enable children to achieve the higher standard in writing. Thank you to Mrs Claxton, for organising this. Mrs Claxton, as well as being our super Year 6 teacher is also seconded as an English lead to work across the Trust schools.



STARS

OF

THE

WEEK!

## CONGRATULATIONS TO...

Rec	Noah W
Y1	Ada
Y2	Willow J
Y3	Floss
Y4	Elijah
Y5	William
Y6	Izabelle

## ATTENDANCE Target 97.5%

Year Group	This Week Attendance %	Days Missed This Week
Rec	98.7	2
Year 1	98.7	2
Year 2	99.3	1
Year 3	97.1	4
Year 4	95.5	7
Year 5	95.9	6.5
Year 6	99	1.5
<b>Whole School</b>	<b>97.7</b>	<b>24</b>



Staffordshire County Council

**HERE EVERY DAY READY ON TIME**

Visit [staffordshire.gov.uk/littleheroes](http://staffordshire.gov.uk/littleheroes)

## Whole School Year to Date Attendance

# 96.7%

810 days missed so far this year



# Diary Dates 2024 - 2025

Any changes made from the previous week will be marked in red

DATE	YEAR	EVENT
Fri 21st Mar	ALL	Comic Relief. Come dressed in Red or Comic Relief themed, donations to Comic Relief.
Fri 28th Mar	ALL	Mother's Day Shop. Mother's Day gifts handmade in school, £3 in the PTFA box in school reception area.
Fri 28th Mar	Y3,Y4,Y5 & Y6	Mother's Day Lunch –Details on newsletter, book on MCAS from Monday 17th March.
Mon 31st Mar	Rec, Y1 and Y2	Mother's Day Lunch—Details on newsletter, book on MCAS from Monday 17th March.
Weds 2nd April	Yr 1	Year 1 Parents Recount Writing Workshop 9am-10am
Fri 4th Apr	Y5	Y5 Parent Lunch
Thurs 10th Apr	ALL	Chocolate Bingo
Fri 11th Apr	ALL	Easter Bonnet Parade and Egg Scene Competition. Details on newsletter.
Fri 11th Apr	ALL	Break Up for Easter
Mon 14th Apr - Fri 25th Apr	ALL	Easter Holidays
Mon 28th Apr	ALL	Return to School
Fri 2nd May	ALL	May Day Celebrations
Mon 5th May	ALL	May Day Holiday - School Closed
Thurs 8th May	Y1	Phonics Screening Workshop
Mon 12th May	Y6	SAT's Week
Fri 23rd May	ALL	Family Picnic
Fri 23rd May	ALL	Break Up For Half Term

DATE	YEAR	EVENT
Mon 26th May - Fri 30th May	ALL	Half Term
Mon 2nd Jun	ALL	Return to School
Mon 16th Jun	Y3/Y4	WCET Violin and Ukulele Concert, Birmingham
Fri 20th Jun	ALL	Sports Day and Summer Fair
Wed 2nd Jul	Rec, Y1, Y2	Seaside Day EYFS and KS1
Thurs 3rd Jul	Y3,4,5, 6	Seaside Day KS2
Fri 4th Jul	ALL	INSET Day - School Closed to Children
Wed 9th Jul	KS2	Summer Music Showcase
Tues 15th Jul	ALL	Move Up Morning and Meet the Teacher (3.30pm-4pm)
Fri 18th Jul	ALL	Break Up for Summer Holidays
Mon 21st Jul	ALL	INSET Day - School Closed to Children
Tues 22nd Jul - Fri 29th Aug	ALL	Summer Holidays

<b>95%</b>	<b>=</b>	<b>40 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days</b>	<b>ATTENDANCE MATTERS</b>  <b>WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?</b>  <b>BE SMART BE THERE!</b> <small>Percentages based on 190 academic days</small>
<b>90%</b>	<b>=</b>	<b>80 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day</b>	
<b>85%</b>	<b>=</b>	<b>120 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days</b>	
<b>80%</b>	<b>=</b>	<b>160 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days</b>	



# JUNIOR BAKE OFF



**JOIN THE CLASS OF 2025!**

## **JUNIOR BAKE OFF**

**... IS LOOKING FOR BRILLIANT BAKERS, AGES  
9-15 FOR THE NEXT NEW AND EXCITING  
SERIES!**

**APPLICATIONS CLOSE  
SUNDAY 23RD MARCH**

**APPLYFORJUNIORBAKEOFF.CO.UK**



WORLD  
BOOK  
DAY™

6 MARCH 2025

# READ YOUR WAY

## THIS WORLD BOOK DAY

### 6 MARCH 2025

## JTMAT COMPETITION

# EXTREME READING CHALLENGE!

HEY, BOOK LOVERS! 🌟 GET READY FOR THE EXTREME READING CHALLENGE THIS WORLD BOOK DAY! 📖 READ YOUR FAVORITE BOOK ANYWHERE—UNDER A TREE, ON A SWING, OR EVEN ON A TRAMPOLINE! 🎉 PICK THE WACKIEST SPOT, SNAP A PICTURE, AND SHOW HOW FUN READING CAN BE. READ YOUR WAY THIS WORLD BOOK DAY! 🚀

SUBMIT YOUR EXTREME READING PHOTO TO YOUR CLASS TEACHER BY 6TH MARCH  
2025 FOR JUDGING!

THE MOST CREATIVE EXTREME READING CHALLENGE PHOTO WILL WIN A FANTASTIC PRIZE, SO GRAB A BOOK, FIND A WILD READING SPOT, AND GET SNAPPING! 📷📖🌟



# What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION  
13+

## WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

### CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

### VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

### VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp-2025>

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# What Parents & Educators Need to Know about MARVEL RIVALS



ESRB advise nobody under the age of 13 should play

## WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

### IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

### IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

### CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

### VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

### INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

### FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

## Advice for Parents & Educators

### FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters (people can play as Hela, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.



### FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

### MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.



### DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.



### Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.



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# 10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

## 1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

## 2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

## 3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

## 4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

## 5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

## 6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

## 7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

## 9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

## 8 VOICE-TO-TEXT FOR WRITING AND READING

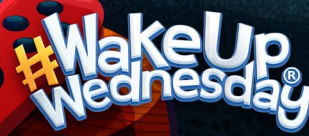
Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

## 10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

### Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



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# HOLIDAY SPORTS CAMP

Have fun in the  
school holidays  
with your friends!



**William Shrewsbury**

**Mosley Academy**



**Thomas Russell Infants**

William Shrewsbury  
(DE13 0HE)  
April 14th - 25th  
Thomas Russell (DE138DS)  
April 14th - 25th  
Mosley Academy  
(DE139QD)  
April 14th - 17th

## Camp info

Times: 8.30am - 3.15pm  
Ages: 4-13  
What to bring:  
Packed lunch  
snack plenty to drink,  
Late collection option  
4.15pm

Featuring

Dodgeball  
Football  
Basketball  
Cricket  
Movies at lunchtime  
Easter Activities  
Street dance  
Nerf wars  
Zorb football  
Capture the flag  
Gymnastics  
Axe throwing

Apply: @activelearningsports.com

If you receive this flyer you will be within  
15 minutes drive of one of our venues

The Mosley Academy

# PTFA Newsletter

MARCH 2025



## Friendship, Kindness & Love Disco

We hope all the children enjoyed ending the half term with the Disco.

A big thank you to the volunteers and teachers who gave their time so the children could have fun.

Ticket sales and tuck shop items sold raised **£465 profit!**

## Upcoming Events!

**March** – Mother's Day Shop Friday 28th March

**April** – As last year was so much fun we have decided to do it again – Chocolate BINGO! Thursday 10th April

**May** – Family Picnic Friday 23rd May

**June** – Summer Fair Friday 20th June



MOTHER'S DAY

## Mother's Day

For the Mother's Day Shop this year children will be making something in school to bring home on Friday 28th March.

For those wishing to participate please put £3 cash in a named envelope in the red PTFA box by the end of the day on:

**Friday 21st March**

## Funding Commitments

We have contributed £100 to each class to offset against the cost of coaches for their class trip. Year 4 have already been to Poole's Cavern.

Coaches to Lichfield Garrick for the Pantomime were funded for everyone.

KS2 children had a drama workshop for anti-bullying week.

KS1 & Reception – watch this space!



# Asthma Detectives Academy: Investigating asthma for 8-11 year olds

**Our next meeting is on Saturday 8th March 2025 at 10.30am**

Are you 8- 11 years old? Do you, your sibling or a friend have asthma? Join us on the 8th March 2025 for a fun and interactive Saturday morning workshop. This exciting event will help you to get 'clued up' about asthma in a creative, hands-on way.

## **What is the Asthma Detectives Academy?**

Through games, activities, and discussions, you will uncover what asthma is and learn to 'detect' what triggers it. Our expert team of 'chief detectives' will help you to 'crack the case' on asthma, so you can be confident using your inhalers. You will learn tips and tricks for managing your asthma at school, at home, and in groups and clubs. You can also chat to other children from around the UK who have asthma themselves or who know someone living with asthma.