



The Mosley Academy Newsletter

Friday 28/02/2025



Welcome Back!

Welcome back after the half term. We hope that you all enjoyed a good break.

The children have returned positively as usual and it is great to see everyone again!

Spring is very close now and we are nicer weather.

Spring is nearly here!



World Book Day—Get Ready to Read Your Way!

As shared in our previous newsletter, Thursday 6th March is World Book Day. Throughout the day, children will be taking part in a variety of activities promoting the fun and enjoyment in reading because reading for pleasure changes lives. Cosy reading sessions are scheduled throughout the day - we can't wait to share our favourite stories together!

The children are invited to bring along their favourite book and to wear something super cosy and comfortable for the day. They may choose to wear onesies, pjs, loungewear - anything comfortable that is appropriate for a day at school. If Thursday, is your child/ children's P.E. day then please ensure clothing and footwear is suitable.

Please read the flyer at the end of the newsletter about our extreme reading challenge competition.

Chair of Governors Letter

We have unfortunately deemed it necessary to have had to send a letter from Our Chair of Governors this week reminding of the expectations from our parent community. This was then shortly followed by a further reminder via email regards to showing a little more patience towards the road workers outside of school.

We know that these reminders only apply to the very small minority of our parents, but nevertheless have been both upsetting and disappointing for school staff. Thank you for all the support that we have received on the back of these correspondences.

Year 5 Class

We welcome Mr Parkinson to the Year 5 class and Miss Luce who is returning from her maternity leave . They have made a great start !

Congratulations!!

We are extremely proud of Paige from Year 5 who was nominated for East Staffordshire Young Sports Person of The Year.

Paige and her family attended the awards ceremony on Friday 21st February and Paige was announced as the winner!! Well Done!

Football Tournament

On Tuesday our football team played in the second round of the Dove Valley Football league hosted by Richard Wakefield school. We played 3 excellent games and our squad pulled together showing excellent teamwork with Noah and William both making some exceptional saves and Theo and Alex scoring fabulous goals.

Special thanks to Mr Phillips who provided his time generously to ref the games and support the squad organisation.

Well done boys!

Our girls have been at a football tournament today, so we look forward to finding out how they have got on.

Year 3 and 4 Athletics

Well done to the group of children who attended the JTHS session for athletics this week. They were a credit to school- a few photos are on Instagram.



Year 3 Parent Lunch

It was so lovely to see so many parents today in school enjoying “Fishy Friday” at the Year 3 Parent Lunch. We hope you enjoyed having the chance to lunch with your child. The next parent lunch will be Year 4 on Friday 14th March, this will be available to book and purchase from Monday 23rd March, go to MCAS and click on the Clubs tab.

Early Years Stay and Play

Thanks also to the parents who attended EYFS session this week too, we hoped you enjoyed the opportunity to visit school and take part in your child’s lesson.

We know the children enjoyed it too!

STARS

OF

THE

WEEK!

CONGRATULATIONS TO...

Rec	Noah
Y1	Ronnie
Y2	Ada
Y3	Sam
Y4	Alfie Lv
Y5	Sofia
Y6	Edward

ATTENDANCE Target 97.5%

Year Group	This Week Attendance %	Days Missed This Week
Rec	98.3	2.5
Year 1	98.7	2
Year 2	89.7	15.5
Year 3	92.6	11.5
Year 4	88.7	17.5
Year 5	94.4	9
Year 6	94.8	3
Whole School	93.9	61



Staffordshire County Council

HERE EVERY DAY READY ON TIME

Visit staffordshire.gov.uk/littleheroes

Whole School Year to Date Attendance

96.6%

775 days missed so far this year

Diary Dates 2024 - 2025

Any changes made from the previous week will be marked in red

DATE	YEAR	EVENT
Fri 28thFeb - Fri 7th Mar	ALL	Book Fair
Tues 4th Mar	ALL Except Y5	Parent Consultations –Book on MCAS
Weds 5th Mar	ALL Except Y5	Parent Consultations - Book on MCAS
Thurs 6th Mar	ALL	World Book Day -come to school in pj's/lounge wear/ onesies
Fri 14th Mar	Y4	Y4 Parent Lunch - available to book on Monday 3rd March via MCAS
Fri 4th Apr	Y5	Y5 Parent Lunch
Fri 11th Apr	ALL	Break Up for Easter
Mon 14th Apr - Fri 25th Apr	ALL	Easter Holidays
Mon 28th Apr	ALL	Return to School
Fri 2nd May	ALL	May Day Celebrations
Mon 5th May	ALL	May Day Holiday - School Closed

DATE	YEAR	EVENT
Mon 12th May -	Y6	SATs Week
Fri 23rd May	ALL	Break Up for Half Term
Mon 26th May - Fri 30th May	ALL	Half Term
Mon 2nd Jun	ALL	Return to School
Mon 16th Jun	Y3/Y4	WCET Violin and Ukulele Concert, Birmingham
Fri 20th Jun	ALL	Sports Day and Summer Fair
Wed 2nd Jul	Rec, Y1, Y2	Seaside Day EYFS and KS1
Thurs 3rd Jul	Y3,4,5, 6	Seaside Day KS2
Fri 4th Jul	ALL	INSET Day - School Closed to Children
Wed 9th Jul	KS2	Summer Music Showcase
Tues 15th Jul	ALL	Move Up Morning and Meet the Teacher (3.30pm-4pm)
Fri 18th Jul	ALL	Break Up for Summer Holidays
Mon 21st Jul	ALL	INSET Day - School Closed to Children
Tues 22nd Jul - Fri 29th Aug	ALL	Summer Holidays

95%	=	40 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days	ATTENDANCE MATTERS WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN? BE SMART BE THERE! <small>Percentages based on 190 academic days</small>
90%	=	80 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day	
85%	=	120 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days	
80%	=	160 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days	



JUNIOR BAKE OFF



JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

**... IS LOOKING FOR BRILLIANT BAKERS, AGES
9-15 FOR THE NEXT NEW AND EXCITING
SERIES!**

**APPLICATIONS CLOSE
SUNDAY 23RD MARCH**

APPLYFORJUNIORBAKEOFF.CO.UK



WORLD
BOOK
DAY™

6 MARCH 2025

READ YOUR WAY

THIS WORLD BOOK DAY

6 MARCH 2025

JTMAT COMPETITION

EXTREME READING CHALLENGE!

HEY, BOOK LOVERS! 🌟 GET READY FOR THE EXTREME READING CHALLENGE THIS WORLD BOOK DAY! 📖 READ YOUR FAVORITE BOOK ANYWHERE—UNDER A TREE, ON A SWING, OR EVEN ON A TRAMPOLINE! 🎉 PICK THE WACKIEST SPOT, SNAP A PICTURE, AND SHOW HOW FUN READING CAN BE. READ YOUR WAY THIS WORLD BOOK DAY! 🚀

SUBMIT YOUR EXTREME READING PHOTO TO YOUR CLASS TEACHER BY 6TH MARCH
2025 FOR JUDGING!

THE MOST CREATIVE EXTREME READING CHALLENGE PHOTO WILL WIN A FANTASTIC PRIZE, SO GRAB A BOOK, FIND A WILD READING SPOT, AND GET SNAPPING! 📷📖🌟



10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College



**Family Hub
Staffordshire**



COULD YOU GIVE ONE HOUR A WEEK TO BECOME A **REDUCING PARENTAL CONFLICT CHAMPION?**

ABOUT THE ROLE

Relationship problems are common and bringing up children involves making lots of joint decisions. Parental Conflict can have a lasting negative effect on children and young people's mental health and life chances.

As part of the Government's Reducing Parental Conflict Programme, Staffordshire County Council offer help and support through our Family Hubs. We've created a range of resources, that we want to share with our communities and partners, so that they can offer support to parents and carers that need it too. The right help, at the right time, in the right place. To do this, we need your help to spread the word so that we can improve children's outcomes by supporting parental relationships. When parents get on, children do better!

WHAT THE ROLE INVOLVES:

- ✔ Raise awareness of Reducing Parental Conflict Programme
- ✔ Share information with your local community
- ✔ Attend meetings
- ✔ Distribute leaflets and resources
- ✔ Full training will be given, including lunch and expenses

IF INTERESTED PLEASE
EMAIL REDUCINGPARENTALCONFLICT@STAFFORDSHIRE.GOV.UK

Right help. **Right time.** Right place.



Prince & Bates
OPTICIANS

ART COMPETITION

**Winners artwork displayed
at Prince & Bates Opticians!**

Choose from 2 options

The Future of Eyecare:

Imagine robots, virtual reality, and amazing new ways to keep our eyes healthy! Draw or paint your vision of the future of eyecare.

The Incredible Eye:

From Human to Animal: Explore the amazing world of eyes! Show us the incredible variety of human and animal eyes in your artwork.

A4 poster - Landscape or Portrait

All entries to be handed into the school office

Closing date 11TH APRIL 2025

The Themes:

We have two engaging themes to spark your students' imaginations:

- **The Future of Eyecare:** What will eyecare look like in the future? Will robots be helping us see? Will we have virtual reality eye exams? Imagine all the amazing possibilities! Design and draw or paint your vision of "*The Future of Eyecare*," letting your imagination run wild with futuristic ideas about how we might look after our eyes.
- **The Incredible Eye: From Human to Animal:** Eyes are incredible! They come in all shapes and sizes and allow humans and animals to see the world in amazing ways. Create a piece of art that celebrates "*The Incredible Eye*", exploring the fascinating differences between human and animal vision.

Age Categories:

The competition is open to students in the following age categories:

- Key Stage 1 (Reception, Yr1, Yr2)
- Key Stage 2 (Yr3, Yr 4, Yr5, Yr6)

Prizes:

Fantastic art set prizes will be awarded to the winners in each age category, with the winners having their artwork hung on display at Prince & Bates Opticians and across our social media platforms.

How to Enter:

- Artwork should be 1 A4 sized paper (landscape or portrait) and can be created using any medium (e.g., paint, crayons, pencils, collage).
- Please ensure each entry includes the student's name, age, school, and a brief description of their artwork on the back.
- **The deadline for submissions is 11th April 2025**
- If possible, all entries to be submitted to Prince and Bates Opticians, however collection of entries can be arranged if this suits.

193 Station Street, Burton on Trent, DE14 1BH

<https://maps.app.goo.gl/4ChqyNrcesMRz69F8>

Judging:

A panel of judges from Prince & Bates, will select the winning entries based on creativity, originality, and relevance to the themes.

We believe this competition is a wonderful opportunity to encourage creativity and celebrate the talent of young artists in our community. We would be delighted if your school could participate.

Please don't hesitate to contact us if you have any questions:

burton@princeandbates.co.uk

[01283 542482](tel:01283542482)

We look forward to receiving your students' amazing artwork!

Sincerely,

The Team at Prince & Bates Opticians