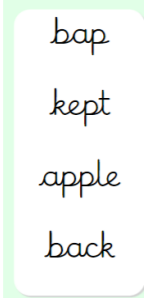
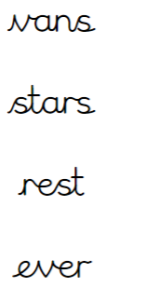
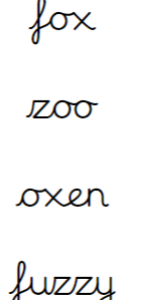






**Class 3 Year 3
Spring 2 2025**

Topic: Brone Age/The Rainforest



<u>Subject</u>	<u>Week 1</u> <u>24th February</u>	<u>Week 2</u> <u>3rd March</u>	<u>Week 3</u> <u>10th March</u>	<u>Week 4</u> <u>17th March</u>	<u>Week 5</u> <u>24th March</u> Immy's last week	<u>Week 6</u> <u>31st March</u>	<u>Week 7</u> <u>7th April</u>	<u>Week 8</u>
English (Plazoom)	Whole schoolbook writing on the book Journey Create illustrations.	The Natural Circle of Life- Flowering Plants Explanation; life cycles.			Assessment week	16. Ada Lovelace Recount; History-computing		
Guided Reading	Ice Palace Can I read with expression? Can I understand new vocabulary?	Ice Palace Can I read fluently and accurately? Can I understand new vocabulary?	Ice Palace Can I read fluently and accurately? Can I understand new vocabulary?	Ice Palace Can I read fluently and accurately? Can I understand new vocabulary?	Assessment week	Ice Palace Can I read fluently and accurately? Can I understand new vocabulary?	Ice Palace Can I read fluently and accurately? Can I understand new vocabulary?	
Micro vipers (Literacy Shed)	2 days (15 mins) Creation stories	3 days (15 mins) Creation stories	2 days (15 mins)	3 days (15 mins)	Assessment week	2 days (15 mins) Ancient Egypt	3 days (15 mins) Ancient Egypt	
Grammar Plazoom Starter: Year 2 Can you still? Retrieval throughout.	Year 3 speech and paragraphs- Narrative grammar focus.	Explore words ending in the suffix -tion. Discrete grammar teaching: Starter: use commas for lists	Explore how to join clauses and sentences with causal conjunctions. Discrete grammar teaching: Use subordinating conjunctions (when, if, that, because)	Explore how to join clauses and sentences with causal conjunctions. Discrete grammar teaching: Use subordinating conjunctions (when, if, that, because)	Assessment week	Prepositions and adverbials Discrete teaching: Non-negotiable punctuation. (, .) Modelling editing using polishing pen.	Conjunctions Discrete grammar teaching: use apostrophes for possession.	
Spelling (Spelling Shed)	Step 19 Words ending in ai	Step 20 Words ending in le	Step 21 Words ending in ly where base word is le	Step 22 Words ending in ly when the base word is ic	Step 23 Words ending in ly exceptions	Step 24 challenge words	Step 25 Words with the suffix er	
Handwriting (Letterjoin) 15 minutes	Harder words 	Harder words 	Harder words 	Joins  Horizontal Joins	Joins  Diagonal Joins	Joins  Horizontal Joins	Joins  Diagonal Joins	
Maths	Length and perimeter (End of block assessment)	Fractions A	Fractions A	Fractions A (End of block assessment)	Assessment week	Fractions B	Fractions B	
Science	4. Explore the life cycle of flowers	5. Understand the pollination process	6. Germination- refer back to results etc.	BIG QUESTION: How do you know if something is a plant?				
History								

<p>Geography How do humans effect Rainforest? SK: human geography, including types of settlement and land use (deforestation). Urbanisation</p> <p>Skills: Place Scale Physical and Human Processes Environment/Sustainability Diversity Interconnection</p>	<p>Can I locate the Amazon and find information about it? Physical</p>	<p>Can I compare the Amazon rainforest and Sherwood Forest? Physical</p>	<p>Double page spread- What is a rainforest?</p>	<p>Can I explain how humans use the rainforest? Human</p>	<p>Can I explain the effects humans are having on the rainforests? Humans</p>	<p>Should humans be able to use the rainforest? Human</p>	<p>Finishing off</p>	
<p>R.E</p>	<p>Sharing food in Religious festivals (Christianity/Hinduism) Can I identify traditions and say what special foods might be eaten?</p>	<p>Sharing food in Religious festivals (Christianity/Hinduism) Can I retell the Easter story?</p>	<p>Sharing food in Religious festivals (Christianity/Hinduism) Can I say what foods are associated with Easter?</p>	<p>Sharing food in Religious festivals (Christianity/Hinduism) Can I say what foods are eaten at Pesach and the symbolism of them?</p>	<p>Sharing food in Religious festivals (Christianity/Hinduism) Can I say what foods are eaten in different cultures at special times?</p>	<p>Sharing food in Religious festivals (Christianity/Hinduism) Can I plan a symbolic meal and explain what the foods represent?</p>	<p>Finishing off</p>	
<p>Jigsaw</p>	<p>Healthy Me Have made a healthy choice I understand how exercise affects my body and know why my heart and lungs are such important organs</p>	<p>Healthy Me Have eaten a healthy, balanced diet I know that the amount of calories, fat and sugar I put into my body will affect my health</p>	<p>Healthy Me Have been physically active I can tell you my knowledge and attitude towards drugs</p>	<p>Healthy Me Have tried to keep themselves and others safe I can identify things, people and places that I need to keep safe from</p> <p>I know some strategies for keeping myself safe, who to go to for help and how to call emergency services</p>	<p>Know how to be a good friend and enjoy healthy friendships! can identify when something feels safe or unsafe</p>	<p>Know how to keep calm and deal with difficult situations I understand how complex my body is and how important it is to take care of it</p>	<p>Finishing off</p>	
<p>Art</p>								
<p>Design and Technology</p>	<p>Can I explore pneumatic systems?</p>	<p>Can I design a pneumatic toy?</p>	<p>Can I make a pneumatic toy?</p>	<p>Can I make a pneumatic toy?</p>	<p>Can I decorate a pneumatic toy?</p>	<p>Can I evaluate my design?</p>	<p>Finishing off</p>	
<p>Computing (Branching data bases)</p>	<p>Yes or no questions</p>	<p>Making groups</p>	<p>Creating a branching data base</p>	<p>Structuring a branching data base</p>	<p>Planning a branching data base</p>	<p>Two ways of presenting information</p>	<p>Digital literacy last lesson: Managing online information I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p>	
<p>Digital Literacy</p>	<p>Online bullying I can describe appropriate ways to behave towards other people online and why this is important.</p>	<p>Online bullying I can give examples of how bullying behaviour could appear online and how someone can get support.</p>	<p>Managing online information I can demonstrate how to use key phrases in search engines to gather accurate information online</p>	<p>Managing online information I can explain what autocomplete is and how to choose the best suggestion.</p>	<p>Managing online information I can explain how the internet can be used to sell and buy things</p>	<p>Managing online information I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and</p>	<p>Managing online information I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).</p>	

						where they might be shared online, e.g. in videos, memes, posts, news stories etc.		
P.E (indoor) Tennis	To develop racket and ball control.	To explore rallying using a forehand.	To explore returning the ball using a forehand.	To explore returning the ball using a backhand.	To learn how to score and use simple rules.	To work cooperatively with others to begin to manage a game.	To work cooperatively with others to begin to manage a game.	
P.E (outdoor) Hockey	To develop sending and receiving the ball with accuracy and control.	To develop the attacking skill of dribbling.	To develop dribbling to beat a defender.	To use defending skills to delay an opponent and gain possession.	To apply attacking skills to move towards goal and find space.	To apply rules, skills and tactics to play in a tournament.	To apply rules, skills and tactics to play in a tournament.	
Spanish	The greedy mouse	Please may I have?	Preferences	What colour is it?	Describing food	I'm hungry!	Finishing off	
Music	Taught externally- ukuleles							

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