



# The Mosley Academy Newsletter

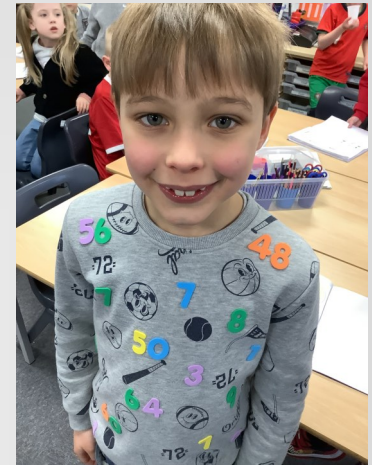
Friday 07/02/2025



## NSPCC Number Day

Thank you to everyone for dressing up today as a digit for NSPCC number day! Children have been battling it out with other JTMAT schools rehearsing their timetables... At the last look on the leaderboard we were high up so we will let you know our final place once this is confirmed by the Trust. Our iPad charging trolley was unfortunately broken at the beginning of the week so children had a fair bit of catching up to do - again very well done everyone!

We have raised **£212.34 for the NSPCC!!** Thank you so much!



## NSPCC Parent Workshop

You are all welcome to attend an NSPCC workshop on Friday 14<sup>th</sup> February at 2pm. Tea, coffee and cake will be available too. If you are able to attend, please book on via emailing the school office so as we can let the facilitator know and we can accommodate refreshments.



## Children's Mental Health Week

It has been so good to focus on mental health and wellbeing this week in all classes and across the whole school through assemblies, play and lunchtimes. Children have reflected on how to look after their own and others mental health and have been learning how to do this effectively. We have a strong pastoral and wellbeing offer at Mosley ranging from direct one to one and small group work with our trained wellbeing leads, Mrs Kavanagh and Mrs Flaherty, to the whole school culture of happiness, kindness and respect. This is so often reported by our visitors to school and is always a pleasure to hear.

Over the past couple of weeks, we have welcomed Tutbury fire brigade, a pets as therapy trained golden retriever, Autism Outreach team member, Natalie McGrath the PSHE lead for Staffordshire, sports coaches and visitors from other schools looking at our OPAL play. We have also had Trust visitors observing teaching, learning and behaviour. Children and staff should feel very proud of themselves as we have had so many comments on the positive and happy children at Mosley and the exemplary behaviour and attitudes. Well done everyone. We are proud of you. There are lots of photos of Twitter ( X) and a few on Instagram too.

## **Parent Consultations Appointments**

We will be sending out the appointment times on Monday for you to book on for your child's parent consultation with their class teacher. Year 5 have had these slightly earlier due to Mr Hussein leaving us at the end of this half term. We respectfully ask that it is only one appointment per child, unless there are exceptional circumstances. Please speak to Mrs Day or Mrs Rowe if you require two appointments per child and these will be considered on a case by case basis. We have a duty of care for teachers workload and wellbeing too, so please where possible, we ask that you adhere to the one appointment per child rule. Thank you for your understanding.

## **John Taylor Teaching School**

We have also had a visit from SCITT students this week as they experience mock interviews in preparation for their first teaching interviews. If anyone is interested in finding out more about training through the SCITT please see the link below - or pop in and talk to us and we can signpost you to the correct contacts at John Taylor.



# The John Taylor SCITT

### [Get into Teaching in and around Staffordshire](#)

#### [Get into Teaching in and around Staffordshire](#)

Based in the charming Staffordshire village of Barton-under-Needwood, the SCITT is based in a bespoke Training Centre on the site of John Taylor High School. As an outstanding school, John Taylor enjoys a high reputation locally and nationally, with an enviable academic record based on inspirational teaching and exceptional pastoral care.

[jtscitt.co.uk](http://jtscitt.co.uk)

## **Safer Internet Day**

On Tuesday 11<sup>th</sup> February the children will be taking part in Safer Internet Day.

Online safety is something we cover in school every single week and take very seriously!

The children complete in class style assemblies around 'Digital Literacy' where many Online Safety topics are covered! Currently all year groups are learning about 'Online Bullying'

The website below has some information for parents regarding Online Safety.

### [Tips for Parents and Carers - UK Safer Internet Centre](#)

We are also here to support you if you need any advice around keeping your child safe online! Don't hesitate to ask us!

Ask any of our teachers, the Safeguarding team or Miss Twells as our Computing Lead.



# Safer Internet Day

STARS

OF

THE

WEEK!

## CONGRATULATIONS TO...

Rec	Riley
Y1	Gustavs
Y2	Max U
Y3	Molly
Y4	Freddie
Y5	Percy
Y6	Leah

## ATTENDANCE Target 97.5%

Year Group	This Week Attendance %	Days Missed This Week
Rec	96	6
Year 1	97	4.5
Year 2	96.7	5
Year 3	94.5	7.5
Year 4	93.2	10.5
Year 5	92.1	12
Year 6	99.4	1
<b>Whole School</b>	<b>95.6</b>	<b>46.5</b>



Staffordshire County Council

**HERE EVERY DAY READY ON TIME**

Visit [staffordshire.gov.uk/littleheroes](http://staffordshire.gov.uk/littleheroes)

## Whole School Year to Date Attendance

**96.9%**

648 days missed so far this year



# Diary Dates 2024 - 2025

Any changes made from the previous week will be marked in red

DATE	YEAR	EVENT
Tues 11th Feb	ALL	Internet Safety Day
Thurs 13th Feb	ALL	School Disco—details sent out via MCAS
Friday 14th Feb	ALL	NSPCC Parent Workshop—please confirm your place
Fri 14th Feb	ALL	Break Up for Half Term
Mon 17th Feb - Fri 21st Feb	ALL	Half Term
Mon 24th Feb	ALL	Return to School
Fri 28th Feb - Fri 7th Mar	ALL	Book Fair
Fri 28th Feb	Y3	Y3 Parent Lunch
Tues 4th Mar	ALL Except Y5	Parent Consultations—Details to follow
Weds 5th Mar	ALL	Parent Consultations—Details to follow
Thurs 6th Mar	ALL	World Book Day
Fri 14th Mar	Y4	Y4 Parent Lunch
Fri 4th Apr	Y5	Y5 Parent Lunch
Fri 11th Apr	ALL	Break Up for Easter
Mon 14th Apr - Fri 25th Apr	ALL	Easter Holidays
Mon 28th Apr	ALL	Return to School

DATE	YEAR	EVENT
Fri 2nd May	ALL	May Day Celebrations
Mon 5th May	ALL	May Bank Holiday - School Closed
Mon 12th May - Fri 16th May	Y6	SATs Week
Fri 23rd May	ALL	Break Up for Half Term
Mon 26th May - Fri 30th May	ALL	Half Term
Mon 2nd Jun	ALL	Return to School
Mon 16th Jun	Y3/Y4	WCET Violin and Ukulele Concert, Birmingham
Fri 20th Jun	ALL	Sports Day and Summer Fair
Wed 2nd Jul	Rec, Y1, Y2	Seaside Day EYFS and KS1
Thurs 3rd Jul	Y3,4,5, 6	Seaside Day KS2
Fri 4th Jul	ALL	INSET Day - School Closed to Children
Wed 9th Jul	KS2	Summer Music Showcase
Tues 15th Jul	ALL	Move Up Morning and Meet the Teacher (3.30pm-4pm)
Fri 18th Jul	ALL	Break Up for Summer Holidays
Mon 21st Jul	ALL	INSET Day - School Closed to Children
Tues 22nd Jul - Fri 29th Aug	ALL	Summer Holidays

<b>95%</b>	<b>=</b>	<b>40 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days	<b>ATTENDANCE MATTERS</b>  <b>WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?</b>  <b>BE SMART BE THERE!</b> <small>Percentages based on 190 academic days</small>
<b>90%</b>	<b>=</b>	<b>80 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day	
<b>85%</b>	<b>=</b>	<b>120 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days	
<b>80%</b>	<b>=</b>	<b>160 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days	



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# AWESOME ANIMALS

A free, flexible, 4-week online,  
family learning course

Starting Friday 28th February 2025

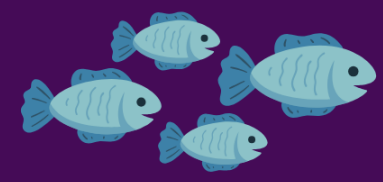
For families in Staffordshire, with children  
aged 3-8 years

Your family will receive a fantastic weekly email activity pack, full of themed ideas to try at times to suit you! From crafts, to cooking, to activities to help local wildlife, we will support you to adapt the activities for your family.

- Is your child curious about animals?
- Are you looking for something flexible to do as a family around work and school?
- Would you like to support your child to develop a wide range of skills, as well as an early love of the natural world?

*Book Now!*

For more information and to reserve your place contact  
Rebecca on 07525 120117 or  
[communityforestservices@gmail.com](mailto:communityforestservices@gmail.com)





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County Council



# GOING WILD!



## For Random Acts of Kindness Week

Free 2-week course starting Monday 10th February 2025!  
For families in Staffordshire, with children of all ages.

**This 10-hour course is run over 2 weeks, with an in-person session and things to do at home. The aim of the course is to celebrate kindness, to ourselves, our communities and the planet, through fun ideas to try as a family.**



The course begins on Monday 10th February, where you will receive an email pack to get you started. There will also be a Zoom session to introduce the course and tutors.

We will then get together at Marquis Drive, Cannock Chase, WS12 4PW on Saturday 15th February from 1-4 pm. There will be fun, hands-on nature themed activities to celebrate kindness! Make bird-feeders, medals or try woodland yoga. Free refreshments. Pick up your pack (including your free sapling!) to then complete at home over the following week.

The pack contains kindness challenges for your family to complete over the half-term holiday. You will receive a certificate of achievement at the end of the course!



For more information and to reserve your place contact Rebecca on 07525 120117 or [communityforestservices@gmail.com](mailto:communityforestservices@gmail.com)



# 10 Top Tips for Parents and Educators

## ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

## Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College



**Family Hub  
Staffordshire**



# COULD YOU GIVE ONE HOUR A WEEK TO BECOME A **REDUCING PARENTAL CONFLICT CHAMPION?**

## **ABOUT THE ROLE**

Relationship problems are common and bringing up children involves making lots of joint decisions. Parental Conflict can have a lasting negative effect on children and young people's mental health and life chances.

As part of the Government's Reducing Parental Conflict Programme, Staffordshire County Council offer help and support through our Family Hubs. We've created a range of resources, that we want to share with our communities and partners, so that they can offer support to parents and carers that need it too. The right help, at the right time, in the right place. To do this, we need your help to spread the word so that we can improve children's outcomes by supporting parental relationships. When parents get on, children do better!

## **WHAT THE ROLE INVOLVES:**

- ✔ Raise awareness of Reducing Parental Conflict Programme
- ✔ Share information with your local community
- ✔ Attend meetings
- ✔ Distribute leaflets and resources
- ✔ Full training will be given, including lunch and expenses

IF INTERESTED PLEASE  
EMAIL [REDUCINGPARENTALCONFLICT@STAFFORDSHIRE.GOV.UK](mailto:REDUCINGPARENTALCONFLICT@STAFFORDSHIRE.GOV.UK)

Right help. **Right time.** Right place.



**FEBRUARY**

**HALF-TERM**

**CAMP**

**The Mosley Academy**

Main Road, Anslow, Burton Upon Trent DE1 3QD

**NERF  
MAYHEM**

**FOOTBALL**

**TROPHY**

**GYMNASTICS**

**DODGEBALL**

**AND MUCH  
MORE....**

**Monday 17<sup>th</sup> Feb - Friday 21<sup>st</sup> Feb**

**8:45AM - 3:15PM**

*Early drop off and  
late pick up available*

4 year olds are welcome to  
join us for 4 hours

**£25  
PER DAY**

**£115 FOR  
FULL WEEK**

**BOOK NOW!**



**To Book:**

Visit [www.superstarsport.co.uk](http://www.superstarsport.co.uk) & click  
'Book Now'. For more information call  
us on 0116 3971176

## FEBRUARY CAMP ITINERARY 2025



	MON	TUE	WED	THU	FRI
<b>08:15-09:15</b>	Sign in, Intro games, Lego, Colouring	Sign in, Intro games, Lego, Colouring	Sign in, Intro games, Lego, Colouring	Sign in, Intro games, Lego, Colouring	Sign in, Intro games, Lego, Colouring
<b>09:15-09:30</b>	Intro, Welcome and Rules	Intro, Welcome and Rules	Intro, Welcome and Rules	Intro, Welcome and Rules	Intro, Welcome and Rules
<b>09:30-10:30</b>	Dodgeball	Netball	Gymnastics	Nerf	Ninja Warrior
<b>10:30-11:00</b>	Break	Break	Break	Break	Break
<b>11:00-12:00</b>	Invasion Games	Benchball	Hockey	Sitting Volleyball	Ultimate Camp Games
<b>12:00-13:00</b>	Lunch and Choice	Lunch and Choice	Lunch and Choice	Lunch and Choice	Lunch and Choice
<b>13:00-14:00</b>	Football	Football Rounders	Handball	Scatterball	End Zone Basketball
<b>14:00-14:30</b>	All about me (worksheet)	Archery	Circle Games	Arts and Crafts	Camp Choice (2 x Fav. activities from camp)
<b>14:30-15:15</b>	Tidy up and Plenary (Discussion of the day)	Tidy up and Plenary (Discussion of the day)	Tidy up and Plenary (Discussion of the day)	Tidy up and Plenary (Discussion of the day)	tidy up and trophy give away
<b>15:15</b>	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal